



## Equality Questionnaire

Thank you to everybody who returned a questionnaire. Feedback was consistently positive. One area of improvement that came up was communication – a few parents ticked the 'don't know' boxes.

If you missed the questionnaire and have comments that you wish to make then do let us know.

Children from all groups including SEN, EAL, Ethnic minorities, pupil premium, boys and girls make good progress; their achievement is above that of similar children nationally. Our intervention work is of the highest quality thanks to our Reading Recovery and Numbers Count Teachers. These interventions close the gaps in learning and therefore raise achievement for all children. Links to OFSTED attainment information are on our website.

We have a strong focus on children's well-being and involvement. We use the Leuven Scales to monitor and evaluate this. For further information visit:

<http://www.milton-keynes.gov.uk/children-young-people-families/professor-ferre-laevers>

The richness of our curriculum including Forest School, the use of the outdoors, curriculum visits to Stony Stratford, sports coaching and clubs all support our drive to be fully inclusive. As does our international schools work.

## ESafety

We are concerned to hear that some of our children are accessing computer games that are certificate 18. Games are age rated in order to protect children from unsuitable content. Parents should also be aware that games connect children to other users on the internet which is a serious child protection concern. Keep your children safe!

## Clubs

Our wrap around care is increasingly popular. Mr Cooksley now supports after school club when his curriculum clubs are finished. The after school club children have a rich variety of activities with sport, art, design, library, role play, Spanish and free play.

## Football Clubs

Due to the high take up we will be having an extra football club after the Easter break so there will be one girls session and two mixed sessions.

## Parent Visits

Please sign up for a visit to your child's class. If you are not able to pop into school then please ring the office to book a slot.

We really appreciate our fantastic parent helpers who help with forest school, readers, visits and administrative tasks.

## Access to School

At drop off and pick up times please come into school via the playground. This helps the office staff who are busy with parents. At all other times school is locked up so all parents need to come in via the office and sign in. This includes access to the early years building.

## Road Safety

Please think about the safety of our children and park in the nearby car parks. **The life of a**

**child is worth a five minute walk!**

Parking on the lane beside school is absolutely not safe as it is not possible to see children running out from behind the hedge or the garages. **Nobody has a right to park on this lane.** People who own properties or rent garages have right of access only.

## Comments, questions, queries, concerns?

- Grab Mrs Lewis or Mrs van Rooyen before or after school
- Drop us a note
- Come to our next coffee morning on Friday 4<sup>th</sup> March.



Russell Street School

### **Dates for your diaries**

**See also: [www.russell-street-school.co.uk](http://www.russell-street-school.co.uk)**

22-2-16	Back to school
22-2-16	Fairtrade Week
25-2-16	Governing Body Resources Committee meeting
26-2-16	Fairtrade Tea Party
3-3-16	World Book Day
4-3-16	Parent Coffee Morning with Mrs Lewis 9am
10-3-16	Full Governing Body Meeting
14-3-16	Science Week
16-3-16	KS1 trip to Christ the Cornerstone & sculptures
21-3-16	Spring in the Park Week
	Last week of clubs (except Boys Football)
23-3-16	KS1 Disco 3pm £3
24-3-16	Last Day of Term
12-4-16	Back to school

#### **World Book Day - Thursday 3<sup>rd</sup> March**

2016 marks the 150<sup>th</sup> anniversary of Beatrix Potter's birth. We will be celebrating this anniversary during our World Book Day. Your child can dress up as a character from a Beatrix Potter story and bring in a Beatrix Potter story to share. If you do not have a Beatrix Potter story then other stories about animals will be useful to make comparisons.