

Autumn 1 Overview

	Magical Me Theme and text	English / Maths	CLL	PSE / RE	UW	PD	CD
1	Settling in You Choose by Pippa Goodhart	Baseline Be confident to talk to others. <i>Encourage children to say what they would choose. Can they explain why?</i> Number rhymes and assessment.	Independent activities set up in all areas of learning.	Investigation table link with personal hygiene, toothbrush, soap, face cloth, towel, hair brush	Settling in session	Music and movement linked to what our bodies can do. Experiment with how my body moves.	Settling in session
2	Who am I? All About Me by Selina Young	Listen to stories with increasing attention and recall. <i>Start to read the book upside down to see if children notice.</i> Number rhymes and assessment.	Extends vocabulary - naming parts of the body	RE - children to bring in a photo of someone who is special. Why are they special?	What can I do now that I am four/five? Explore what our bodies can do. I can ... share ideas together. ICT - using SMART	Shows a preference for a dominant hand. Begins to use anticlockwise movement and retrace vertical lines.	Self-portraits using mirrors - brush & paint skills
3	Who am I? My 5 senses by Aliki	Sometimes gives meaning to marks as they draw. <i>Teacher to demonstrate how to draw a self-portrait using the mirror. Children to then have a go.</i> <i>Counting</i>	Listening attentively - what can you hear?	SEAL cooperation	Senses- learn about the 5 senses and the body parts that go with them. ICT - using SMART	Begins to form recognisable letters.	Self-portraits using mirrors - brush & paint skills

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4	The Little Red Hen Harvest	<i>Repeated phrases in a story</i> <i>Focus on scissor control and scissor safety.</i> <i>Counting</i>	Show and tell week - what is special to me?	RE - Children to bring in something special to them- why is it special?	Senses- explore their senses- carousel of activities. ICT - using SMART	Collage - textured pictures linked to sense of touch
5	Likes and dislikes Giraffes can't dance Poetry Week - Twinkle twinkle little star (2 verses)	<i>Circles on likes and dislikes</i> Enjoys rhyming and rhythmic activities. <i>Read pages 3 and 4 but do not read knees.</i> <i>Phonics assessment</i> <i>Counting</i>	Humour and jokes- what makes you laugh? (CLL objective)	SEAL cooperation	Homes - explore different types (Non-fiction big book) ICT - using SMART	Family Portrait - choose size & media (paint, pastels)
6	Where I live An Evening at Alfie's by Shirley Hughes	Know that print carries meaning. <i>Name recognition.</i> <i>Looking for print around school and in the environment.</i> Door numbers on houses- numbers of personal significance	Extends vocabulary - describing aspects of the environment	RE - My special place. Why is it special?	Stony visit- looking at our local environment ICT - using SMART	House picture - printing
7	Where I live Home by Alex T Smith	Hears and says the initial sound in words. Focus on 'robot speak' - blending. <i>Ordering</i>	Following instructions - Simon Says games with 2 parts	SEAL cooperation	Comparing places across the world- how is it different to Stony? ICT - using SMART	Create a map of Stony through junk modelling.

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8	<p>Children's Voices</p> <p>Check that children can write their name.</p> <p>Phonics assessment completed.</p> <p>Maths assessment - counting, number recognition and ordering</p>
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