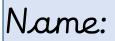
# Home Learning Reception





#### Week Overview

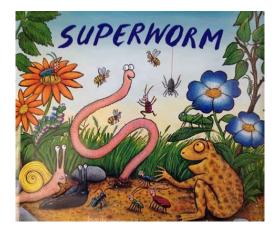
Follow the link on the website to see your teachers welcoming you to each new school day.

Every day one of your teachers will explain the English lesson to you too! Follow the link on the website. Enjoy!

Subject	Activity
Maths	White Rose Maths
	Building 9 & 10, Week 1 (Sessions 1 - 5)
English	Superworm activities.
Art	Design superhero shirt. Use the template at the back
	or use a physical shirt to design your own
	superhero t-shirt.
Music	Goldilocks song
Physical	Cutting – Goldilocks
Development	PE with Joe Wicks at 9am on Mondays, Wednesdays
	and Fridays (gross motor development.)
Reading	There are e-books available online at Oxford Owl.
	We have a class logon so that you can access
	these:
	Username:rssr
	Password:RSSR
Project	Goldilocks Curriculum Project.
	This week instead of our usual afternoon activities,
	we want you to focus on the project we set for you
	last week based on the story of Goldilocks and the
	Three Bears.

# Day 1

# English



Follow the link on the website to watch Mrs. Ingrouille tell the story!

Can you remember the repeated phrases in the story?

Superworm is super - \_\_\_\_\_. Superworm is super - \_\_\_\_\_. See him wiggle! See him \_\_\_\_\_. Hip hip hooray for \_\_\_\_\_.

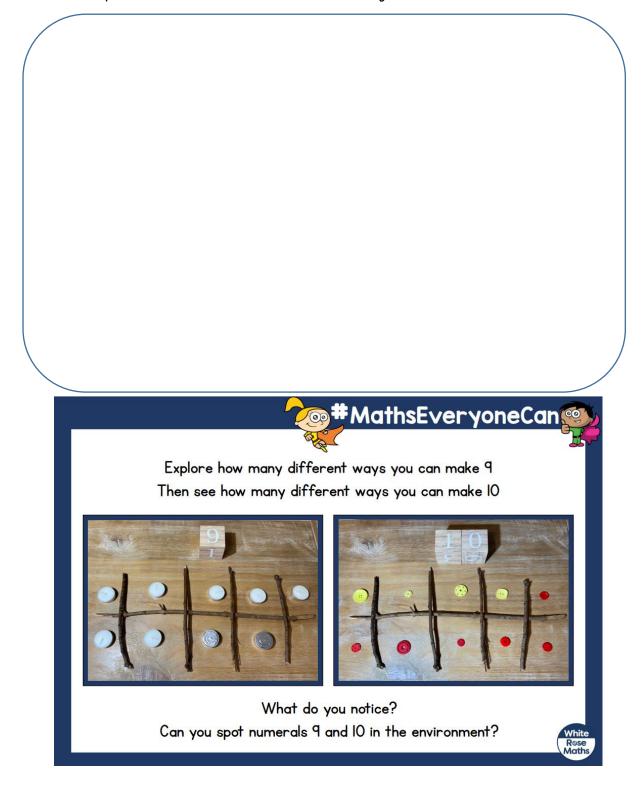
long squirm Superworm strong

Fill in the missing words.

# Maths

Please watch the White Rose video (Session 1) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.



# Read Write Inc Lesson

You are in Phonics group IA Youtube video: Set I Speed Sounds Book level: Pink

<u>Notes</u>

# Handwriting practice

# abcdefghijklmnopqr sturwxyz

#### Phonics

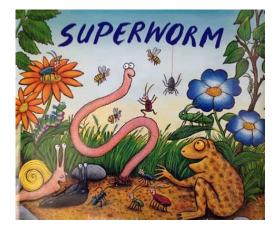
Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, w, y, z, x.
Please ask your child to say each sound (above). Make a note of the sounds they know and share this with their class teacher (for next week's learning).
Day 1
Fred Games: Fred Says (like Simon Says but orally sounding out a word in the instructions) s-i-t down stand u-p h-o-p on one leg bend your kn-ee-s j-u-m-p up and down

#### Art

Watch the Good morning video. It's your turn to design your own superhero T-shirt. You can either find an old shirt to decorate so you can wear it and become a superhero or you can use the template at the back of the booklet if you can't do that at home.

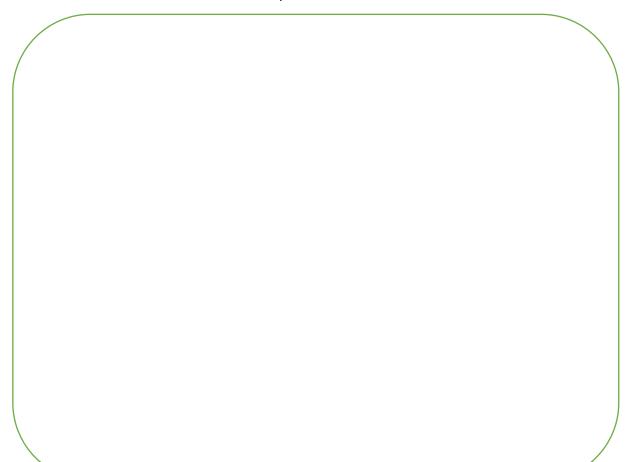


# Day 2 English



Now it's time to design your own superhero. Think about what your superhero can do. Perhaps they can fly, shoot rainbours or be invisible. Think of your own ideas.

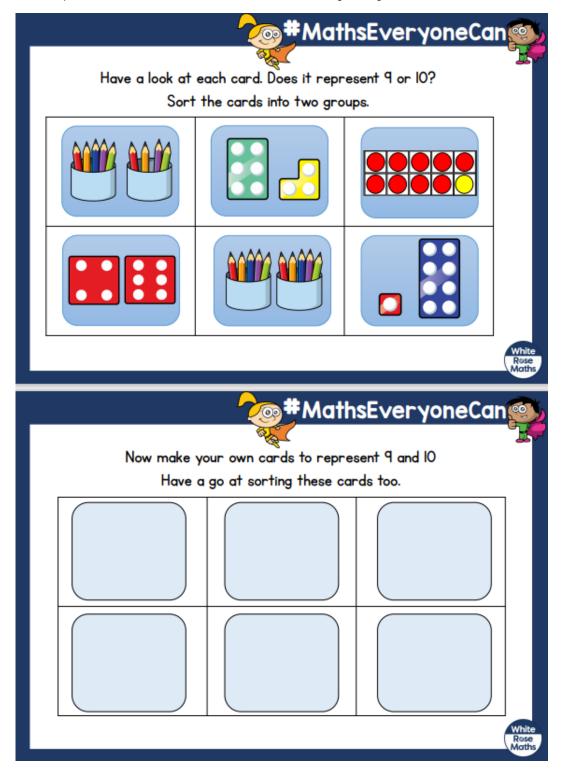
Draw your superhero here. What will your superhero wear? Can you label your superhero e.g. arm, leg, head, foot, cape, mask



# Maths

Please watch the White Rose video (Session 2) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you found.



# Read Write Inc Lesson

You are in Phonics group IA Youtube video: Set I Speed Sounds Book level: Pink

<u>Notes</u>

# Handwriting practice

# abcdefghijklmnopqr sturwxyz

#### Phonics

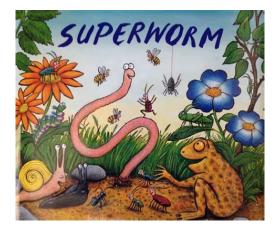
Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, N, W, Y, Z, X. (Practise any sounds your child did not remember.) Fred Games: Fred Food (orally sound out Fred's favourite food) p-ea-s ch-ee-se b-ea-n-s ch-i-p-s b-r-ea-d Learning to Blend - use letter cards, magnetic letters or write the words and practice 'Fred Talking' the sounds and then saying the word: bed, leg, up, dig

# Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you drawn a picture of the Bears' cottage?



# Day 3 English



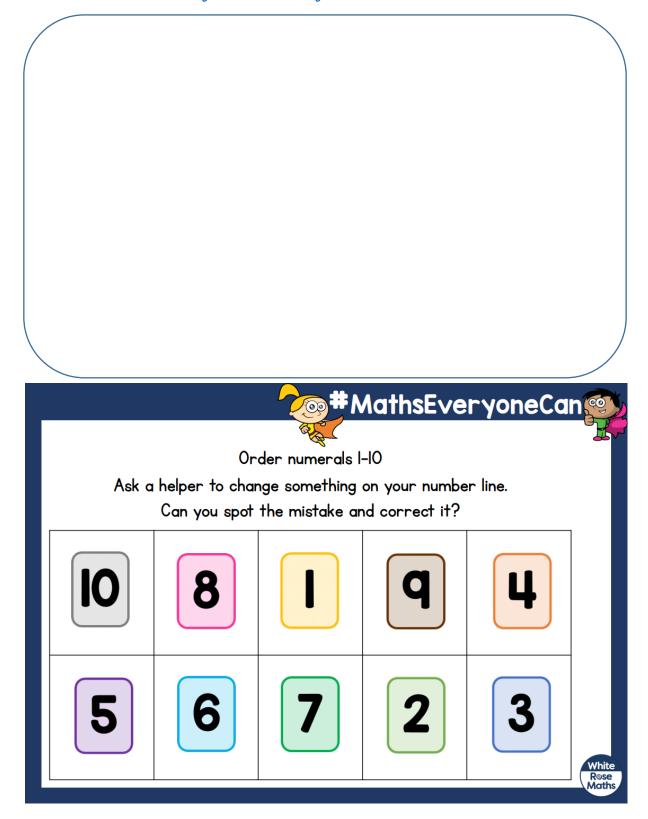
Watch the video with someone special. Can you remember how to write a SUPER sentence? What do you need to remember? Can you remember how to do Kung Fu punctuation?

Tell your grown up how you can improve these sentences.

mysuperheroisstrong my superhero is big My superhero can fly

# Maths

Please watch the White Rose video (Session 3) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> years/building-9-10-week-1/



# Read Write Inc Lesson

You are in Phonics group IA Youtube video: Set I Speed Sounds Book level: Pink

<u>Notes</u>

# Handwriting practice

# abcdefghijklmnopqr sturwxyz

# Phonics

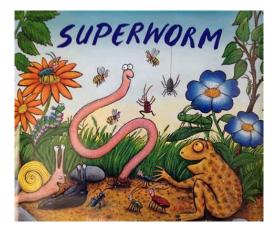
Speed Sounds:m, a, s, d, t, i, n, p, g, o, c, k, u,<br/>b, f, e, l, h, r, j, v, w, y, z, x. (Practise any<br/>sounds your child did not remember.)Fred Games:Fred Animals (orally sound out Fred's<br/>favourite animals)Day 3d-o-g<br/>c-a-t<br/>p-i-g<br/>c-owLearning to Blend - use letter cards, magnetic letters<br/>or write the words and practice 'Fred Talking' the<br/>sounds and then saying the word:

# Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you started to make your model? Did you create some characters to go inside your model?



# Day 4 English



Watch the video with Mrs. Ingrouille. Now write a sentence about your superhero that you designed on Monday.

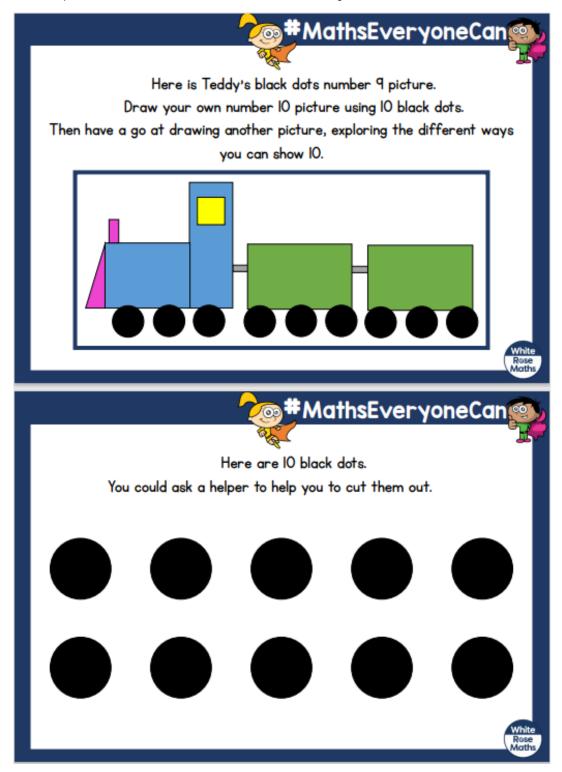
My superhero can \_\_\_\_\_.

You can write one or more sentences about your superhero.

# Maths

Please watch the White Rose video (Session 4) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.



# Read Write Inc Lesson

You are in Phonics group IA Youtube video: Set I Speed Sounds Book level: Pink

<u>Notes</u>

# Handwriting practice

# abcdefghijklmnopqr sturwxyz

### Phonics

 Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u,

 b, f, e, l, h, r, j, N, W, y, z, X. (Practise any

 sounds your child did not remember.)

 Fred Games: Fred Weather (orally sound out Fred's

 favourite weather)

 s=u=n

 s=n-o-w

 r-ai=n

 c-l-ou-d

 Learning to Blend - use letter cards, magnetic letters

 or write the words and practice 'Fred Talking' the

 sounds and then saying the word: fun, log, bed, had

# Music

Listen to the good morning video with Mrs Ingrouille and see if you can learn the words to the Goldilocks song!

6.J.J.

# Day 5 English

Today we are going to practise our handwriting.

Superworm was very long.

Today we are going to practice long ladder letters.

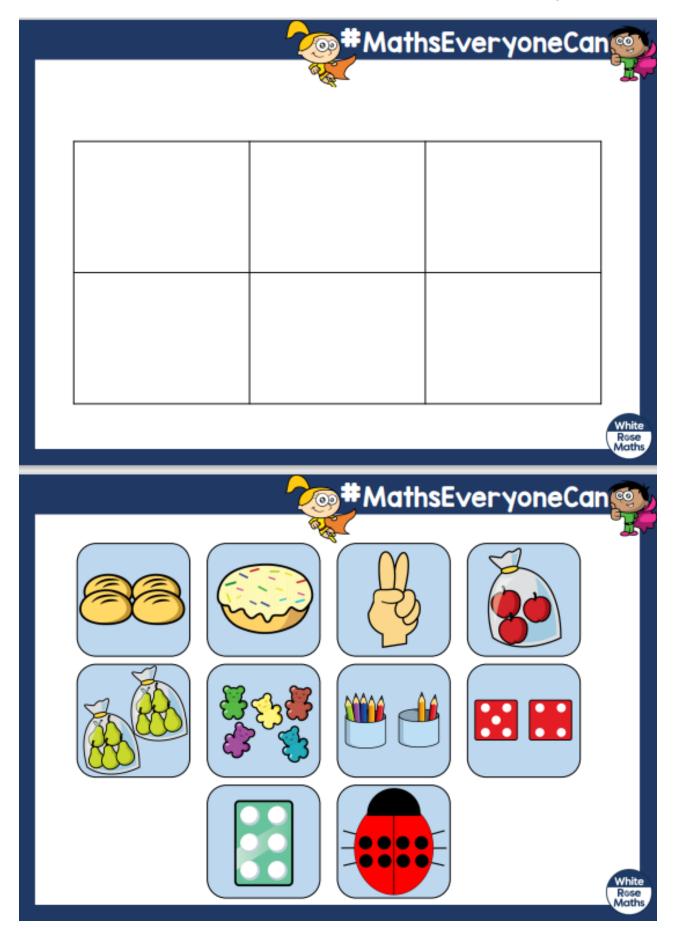
Watch the video with Mrs. Tucker to help you.

# Maths

Please watch the White Rose video (Session 5) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.





# Read Write Inc Lesson

You are in Phonics group IA Youtube video: Set I Speed Sounds Book level: Pink

<u>Notes</u>

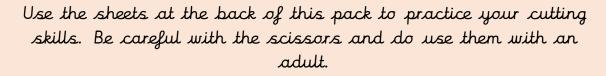
# Handwriting practice

# abcdefghijklmnopqr sturwxyz

#### Phonics

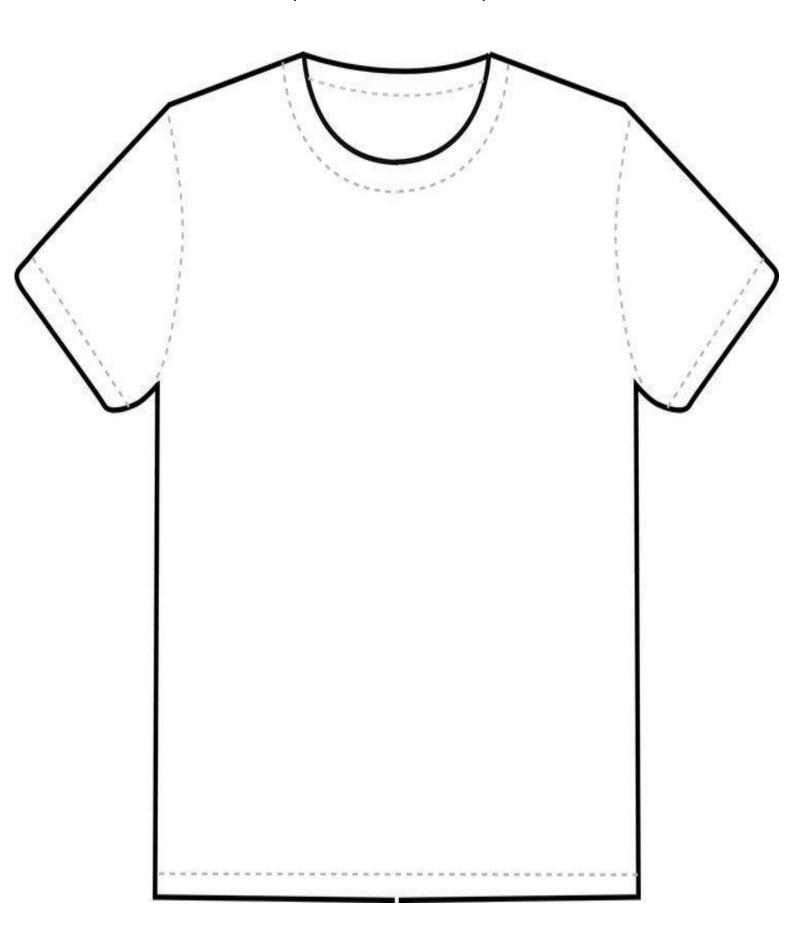
Speed Sounds:m, a, s, d, t, i, n, p, g, o, c, k, u,<br/>b, f, e, l, h, r, j, v, w, y, z, x. (Practise any<br/>sounds your child did not remember.)Fred Games:Fred's Winter Wardrobe (orally sound<br/>out Fred's favourite winter clothes)<br/>h-a-t<br/>c-oa-t<br/>s-c-ar-f<br/>g-l-o-v-esLearning to Blend - use letter cards, magnetic letters<br/>or write the words and practice 'Fred Talking' the<br/>sounds and then saying the word:

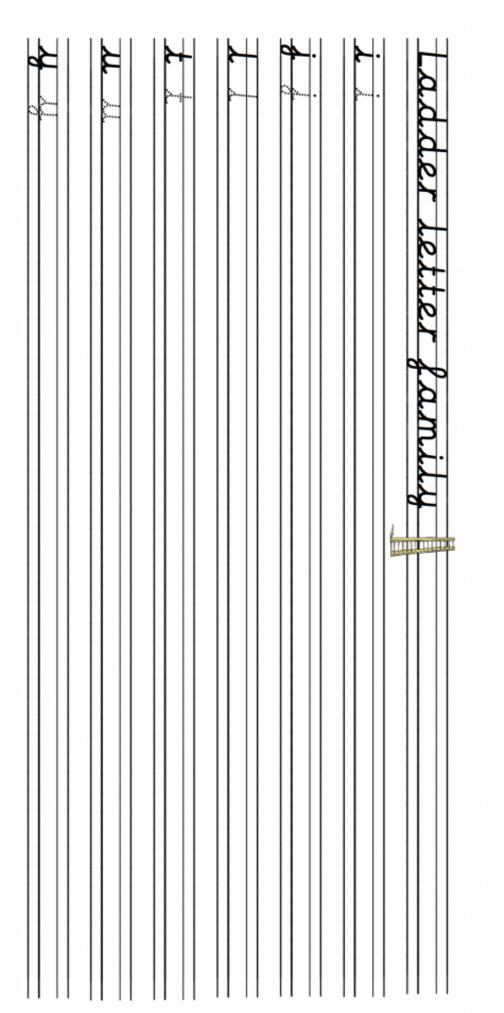
# Physical Development



Try to move the sheet with your free hand and keep your scissor hand still. Move slowly and carefully.

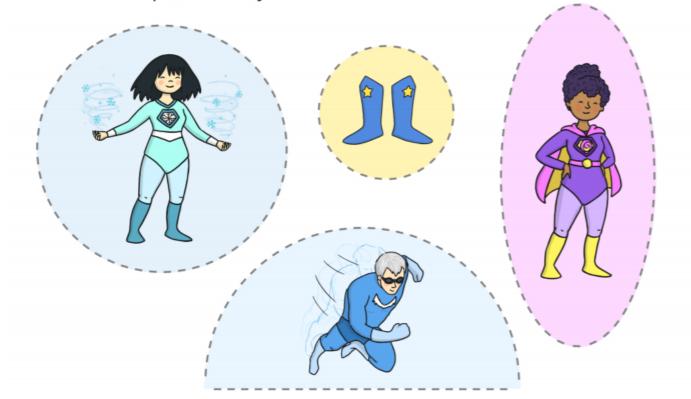
Superhero shirt template





# Cutting Skills Worksheet

Cut around the shapes, but be careful!



# **Cutting Skills Worksheet**

Cut around the shapes, but be careful!

