

## Literacy

We will be exploring a range of texts including 'Brown Bear, Brown Bear, What Do You see?', 'Polar Bear, Polar Bear, What Do You Hear?' and 'Whatever Next'. We will be demonstrating an understanding when talking with others about what we have read. For example, in the role-play area there will be all the props from the story 'Whatever Next' to act it out with our friends.

## Mathematics

We will be counting regularly including in our daily circle time sessions when we count how many children are in our group. We will be looking closely at a die and matching the number of dots to numerals. We will focus on the numbers 1-6 thinking about the different ways we can represent the numbers. For example, showing 4 fingers when we roll a 4 and connecting 4 cubes together to show 4.

We will be making a fireworks picture using a variety of shapes.

We will be creating a repeated pattern by weaving a bedspread for Mummy in the 'Peace At Last' story.

## Physical Development

As well as having access to the equipment in our Early Years garden to develop our physical skills we will follow an obstacle course from start to finish including the A frame and the slide.

We will be developing our fine-motor control through the programme 'WriteDance in Nursery'. We will start to learn the pre-writing shapes we need to develop before we learn to write in a cursive style.

## Communication and Language

We will be introduced to 'Grandma Fantastic' who will teach us new vocabulary such as glittering and scatter in our Fireworks week.

In our circle-times, we will be encouraged to use more complex sentences to link our thoughts, for example using 'because'.

# Colour and Festivals



## Personal, Social and Emotional Development

We will be introduced to our whole school approach to PSE called 'Jigsaw'. The focus this half term will be on 'Being Me in My World'.

We will be talking about significant events in our own experience, such as fireworks.

## Expressive Arts and Design

**Exploring media and materials:** In 'World Nursery Rhyme Week', we will be learning 5 nursery rhymes off by heart and will be using props when we are singing them and painting our favourite nursery rhyme characters to name a few activities. We will be making our own shakers and will be given the opportunity to explore musical instruments. We will be encouraged to match the instruments to the sounds of animals. There will be lots of Christmas songs being sung and Christmas activities leading up to the festivities.

**Being imaginative:** We will be creating many firework pictures using neon paints, biodegradable glitter and painting with a watered down black paint over wax-crayon firework representations. We will be creating wintery images for our seasonal display.

## Understanding the World

**The world:** We will be encouraged to talk about why things happen and how things work. An example being, "How do fireworks explode?"

**People and Communities:** We will be talking about *special times or events for our family or friends, such as firework's night, Diwali, Christmas and birthdays.*

**Technology:** We will continue to use 'PurpleMash'. We will be introduced to the i-pads and creating our own firework picture using a program called '2Paint'. This will give us the opportunity to explore tools such as making the paintbrush thicker and thinner using the required icon.