



Remote Learning Plan 24/25



Introduction

This policy outlines our approach to remote education, ensuring it aligns with the latest **Department for Education (DfE) guidance** and incorporates best practices identified by **Ofsted**.

At **Russell Street School**, we believe that **attendance is essential** for pupils to get the most out of their school experience, including their attainment, well-being, and wider life chances. Remote education should **not** be viewed as an equal alternative to attendance in school. It is only considered as a **last resort** when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education allows absent pupils to keep on track with their education and stay connected to their teachers and peers.

Circumstances where it might not be possible for pupils to receive in-person education fall into two broad categories:

1. **School closures or restrictions on attendance** – when access to the school is restricted. In this case, we would follow **DfE emergency planning guidance** and our **school emergency plan**.
2. **Individual cases where a pupil is unable to attend school but is able to learn.**

Purpose and Principles

Our remote education provision aims to:

- Provide continuity of education when attendance at school is not possible.
- Ensure remote learning is **high-quality, well-structured, and accessible** to all pupils.
- Support pupils' well-being and engagement through structured learning.
- Minimise the impact of absence on pupil progress.

When Remote Education Will Be Used

Remote education may be considered in the following circumstances:

1. **School Closures or Restricted Attendance** – If emergency closures occur, remote learning will be implemented **only after exhausting all options** to keep the school open.
2. **Short-Term Absences** – For pupils recovering from illness, operations, or injuries who are well enough to learn remotely.
3. **Special Cases** – For pupils with specific medical needs, **SEND**, or mental health concerns, remote education may be part of a structured reintegration plan.

(Reference: DfE Guidance, 2024)

Key Features of Effective Remote Education

At **Russell Street School**, we provide children learning at home with a **curriculum closely aligned** to in-school learning. This is achieved through adapted school planning and resources from organisations such as:

- White Rose Maths
- White Rose Science
- Read, Write Inc.



Delivery of Remote Learning:

- Children will receive **paper-based learning resources**.
- Learning materials matching the intended curriculum will be included in **weekly communications with parents**.
- Parents are encouraged to email their **year group inboxes** if they have questions for their child's teacher.
- **Children who are unwell are not expected to engage in home learning.**

EYFS Provision

- **Nursery children** will receive a weekly overview of learning that matches in-school activities.
- **Reception children** will receive **workbooks** aligned with in-school learning.
- If the school closes, **learning packs will link to home learning videos** available on the school website.
- Resources, videos, and lessons will focus on **communication, reading, phonics, vocabulary, and maths**.
- Activities will provide **real-life, play-based learning** experiences to support development.

KS1 Provision

- **KS1 children** will receive **paper-based work packs** covering all subjects in the curriculum.
- If the school closes, **learning packs will include links to home learning videos**.
- Resources, videos, and lessons will be shared in **weekly parent communications**.

Reading Books

- **Reading books** will always be available for collection from school.

Safeguarding & Online Safety

All remote education activities must adhere to our **safeguarding policies**. Teachers, parents, and pupils must:

- Follow the school's **Online Safety Policy**.
- Use **secure platforms** for communication and learning.
- Report **any safeguarding concerns** promptly.

(Reference: **Keeping Children Safe in Education, 2024**)

Free School Meals and Remote Education

Where pupils eligible for **benefits-related free school meals** are receiving remote education, the school will:

- Work with the **school catering team** to provide good-quality **lunch parcels**.
- Issue **food vouchers** if available.

More information is available in the **DfE guidance on free school meals**.

Remote Education During Suspension or Permanent Exclusion

As outlined in the **Suspension and Permanent Exclusion Guidance**, headteachers must:

- Ensure **work is set and marked** for pupils during the first **five school days** of a suspension or permanent exclusion.
- **Remote education should not be used** as a justification for sending pupils home due to misbehaviour.
- After a period of off-site direction or suspension, pupils are expected to return **full-time**.

The school's legal duties to pupils with **SEND** remain in force.

Provision for Pupils with SEND

If pupils with **SEND** require remote education, teachers will adapt provision to ensure accessibility. The school will:

- Collaborate with families to support pupils effectively.
- Consider what additional **resources or adult support** may be needed.
- Continue to fulfil legal duties under the **Children and Families Act 2014** and the **Equality Act 2010**.

If a child has an **Education, Health, and Care Plan (EHCP)**, the school will work with the **local authority** to meet statutory obligations.

Responsibilities

- **Senior Leadership Team** – Oversee the implementation and effectiveness of remote learning.
- **Teachers** – Plan and deliver high-quality remote lessons.
- **Parents/Carers** – Support home learning environments and ensure pupil engagement.
- **Pupils** – Engage actively and follow expectations for online learning.

References and Related Policies

This policy should be read alongside the following documents:

- [DfE Guidance on Remote Education \(2024\)](#)
- [School Attendance Guidance \(2024\)](#)
- DfE Emergency Planning Guidance
- Our Safeguarding Policy
- SEND Code of Practice
- Our School Emergency Plan
- Ofsted: What's Working Well in Remote Education (2021)
- Equality Act 2010
- Children and Families Act 2014

This policy will be reviewed **annually** to ensure alignment with updated **DfE and Ofsted guidance**.