

Week Commencing: 1.3.21

World Book Day is on Thursday 4th March. This week we will be celebrating books and are focusing our planning on "The Tiger Who Came to Tea".

Story of the week: "The Tiger Who Came to Tea" by Judith Kerr

Use: <https://www.youtube.com/watch?v=BXgW9UCgpc8>

Song of the week: "Down in the Jungle"

Use: <https://www.youtube.com/watch?v=-zxcGKIMcOs>

Down in the jungle where nobody goes
There's a great big gorilla washing his clothes
With a rub-a-dub here and a rub-a-dub there
This is the way he washes his clothes
Boom boodie, boom boodie, boogie woogie boo!
Boom boodie, boom boodie, boogie woogie boo!
Boom boodie, boom boodie, boogie woogie boo!
That's the way he washes his clothes
Down in the jungle where nobody goes
There's a slithery snake washing his clothes
With a rub-a-dub here and a rub-a-dub there
This is the way he washes his clothes
Boom boodie, boom boodie, boogie woogie sss
Boom boodie, boom boodie, boogie woogie sss
Boom boodie, boom boodie, boogie woogie sss
That's the way he washes his clothes
Down in the jungle where nobody goes

There's a great big crocodile washing his clothes
 A rub-a-dub here and a rub-a-dub there
 This is the way he washes his clothes
 Boom boodie, boom boodie, boogie woogie snap
 Boom boodie, boom boodie, boogie woogie snap
 Boom boodie, boom boodie, boogie woogie snap
 That's the way he washes his clothes
 Down in the jungle where nobody goes
 There's a great big elephant washing his clothes
 A rub-a-dub here and a rub-a-dub there
 This is the way he washes his clothes
 Boom boodie, boom boodie, boogie woogie bop
 Boom boodie, boom boodie, boogie woogie bop
 Boom boodie, boom boodie, boogie woogie bop
 That's the way he washes his clothes
 Boogie woogie woogie woogie woo!



Key vocabulary: Feeling - frightened, terrified and startled

Possible activities:

Talking Circles

Talk about your child's experiences of going to a café. What can they remember?

"What filling do you like in your sandwiches?" I like... (if you have the filling at home let your child make their own sandwich at lunch).

"Is there an animal that you would you like to visit you?" I would like...

"What is your favourite book?" My favourite book is...

"What would you order at the café?" I would order...

- Set up a Cafe. Use play food items to create some dishes. If you have paper plates you could paint or draw a meal on to the plate. Alternatively, you could cut and stick food items to create a meal from a magazine/leaflet. Use whatever you have at home.



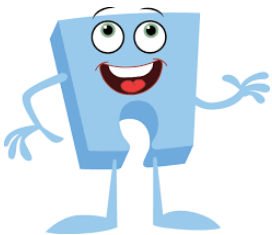
Decide how much the meals will cost. Make price labels for them (focus on 1-5 but if your child is ready increase to 10). Provide your child with pennies. Encourage them to take on the role of a customer and buy a meal. Swap roles and let your child become the café worker.

- Make a den, or if you have one use a tent, and encourage your child to look at books/magazines with you in the den. You could put a book basket in there for your child to access freely throughout the day.
- Look at the Peppa Pig characters. If your child is unfamiliar with them introduce Peppa Pig, Suzie Sheep, Danny Dog, Candy Cat and Zoe Zebra. Pictures attached. Remind the children that the names of the characters begin with the same sound as the animal the character is. **P**eppa **P**ig. This is called alliteration. This week start having fun with alliteration using your child's name and family member's names. For example, Shelley the shark.
- Here is a play-dough recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>
If you have the ingredients, you could make some playdough. Let your child manipulate the dough as this strengthens the muscles in their hands, wrists and arms. This week make cakes and sandwiches. Provide your child with plastic cutlery and plates and if you have toy food items provide those too (for fillings, such as cheese). Give your child cake cases and cake tins so they can pretend to make cakes. There are good opportunities here to practise counting and ask questions such as "How many more cakes can we make?"
- Go on a hunt around the house for items that have shapes. This week focus on 3D shapes. Your child will not necessarily say cylinder but they may notice circle faces. On some paper draw around the bases of the items. Give your child the items. Can they match the items to the outlines of the shapes?
- If you have black and orange paint your child could experiment with making top to bottom lines to represent the stripes on a tiger.

- As it is getting warmer we can get outside more! If you have access to a water tray fill it with washing up liquid and warm water and add a dish cloth. Put items in the water tray for your child to wash up.
- If you have jungle animals create a jungle scene using any construction sets you have for example Lego and Duplo. They could make houses for all the animals.
- Your child could make a tiger mask. At Nursery we will be using paper plates and paint.



- Use any products you have at home for your child to practise the pre-writing shapes. You could use sensitive shaving foam, paint, glitter, lentils etc.
- Use the 'Design a Teapot' sheet attached to this plan.
- If you have sand your child could make cakes when playing outside.
- Have an aerobics session! Observes the effects of activity on their bodies. Link to exercise - growing and being healthy.



This half term our PSE focus is on 'Dreams and Goals'. We will be talking about 'Perseverance' (not giving up). Identify something that you have found tricky and had to persevere at. It is important that your child understands that as we grow up we will still find things tricky but we need to keep trying.

- Get the bike out and persevere on riding a bike without stabilisers!
- Watch: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>, to further develop your child's mathematical skills.
- As libraries are closed at present, you could watch: <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> for a bedtime story.
- Read any books you have at home daily and encourage your child to talk about the characters and how they are feeling.
- Give your child appropriate jobs and praise them for completing them.