Spring 2 Overview

	Growing and Change	<u>Literacy</u> <u>and Mathematics</u>	Communication and Language	Personal, Social and Emotional Development	Understanding the World	Physical Development	Expressive Arts and Design
Intr 1	oduce "All About Me" s The Runaway Pancake	Reading Beginning to be aware of the way stories are structured. Beginning, middle and end Maths Focus on circle - pancake Beginning to talk about the shapes of everyday objects.	Pancake races - start position and finish position, taking turns etc. Is able to follow directions.	Pancake races with role-play frying pans and mini tortillas	Pancake Day	EY Garden - Pancake races with role-play frying pans and mini tortillas	Printing with circles
2	The Tiger Who Came To Tea	Go on a circles walk  Reading Listens to and joins in with stories. (writing - party invite) Maths Matching objects to numerals - supermarket cans with food (e.g. 2 tomatoes)	All About Me Sessions Listens to others in small groups.	All About Me Sessions Confident to talk to and will communicate freely about own home and community.	Talk about experiences of going to the cafe/tea parties in circle time. Remembers and talks about significant events in their own experience.	Aerobics sessions = Observes the effects of activity on their bodies. Link to exercise - growing and being healthy	Tiger Masks Black and orange stripes using paint
3	Jack and the Beanstalk	Writing Name writing for Mother's Day Card Maths Show beans in a pot. Count. Show number	All About Me Sessions Listens to others in small groups.	All About Me Sessions Confident to talk to and will communicate freely about own	Planting a bean Bean experiment Sequencing life-cycle of bean - cut and stick	Aerobics sessions = Observes the effects of activity on their bodies. Link to exercise - growing and being healthy	Printing - leaves (embossed wallpaper?) Mother's Day cards

## Spring 2 Overview

		· · · · · · · · · · · · · · · · · · ·		1 .				
		on fingers and find		home 	and			
		correct numeral.		community.				
		Knows that numbers						
		identify how many						
		objects are in a set.						
4	Growing - Non-	<u>Writing</u>	All About Me	All About	Me	Visits from parents	Cones set up in EY garden	Painting flowers -
	Fiction	Looking at different	Sessions	Sessions		with babies/toddlers	Runs skilfully and	different media
		writing - lists	Listens to	Confident to	talk	Developing an	negotiates space	Gardening Centre
		(shopping), labels	others in small	to and	will	understanding of	successfully, adjusting	_
		etc.	groups.	communicate		growth and changes	speed or direction to avoid	
		Maths	,	freely about	own	over time.	obstacles.	
		Knows that a group		home	and			
		of things changes in		community.				
		quantity when		,				
		something is added.						
5	Dinosaurs - Non-	Reading	All About Me	All About	Me	Purple-Mash =	Chasing games - tag	Salt dough fossils -
	Fiction	Dinosaur facts	Sessions	Sessions	,5	dinosaur (2Paint)	Runs skilfully and	dinosaur figures
		information - form	Listens to	Confident to	talk	(======================================	negotiates space	printed in salt-dough
		of print.	others in small	to and	will		successfully, adjusting	r sa sair asagn
		Maths	groups.	communicate	•••••		speed or direction to avoid	
		Knows that a group	J	freely about	own		obstacles.	
		of things changes in		home	and			
		quantity when		community.	4,10			
		something is taken		community.				
		away.						
6	Eggs - chicks week!	Writing	All About Me	All About	Me	Sequencing life-cycle	Scissors - egg and chick	Egg - patterns
	Easter	Looking at different	Sessions	Sessions	1416	of chick	(split pin)	Lyg - parterns
	Laster	writing - posters	Listens to	Confident to	talk	Can talk about some	Understands that	
		(chicks), letters etc.	others in small	to and	will	of the things they	equipment and tools have to	
		Maths		communicate	VVIII	have observed such	be used safely.	
		MILLIO	groups.	freely about	01112	as animals.	be used sately.	
		Easter eggs						
		comparison		home	and	C.1011C C.11C		
		Compares two groups		community.		concern for living		
						things.		
		of objects, saying						
		when they have the						

## Spring 2 Overview

	same number.			