**Home Learning Overview – Year 2 – Week 8**

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| **Wednesday: Click on the link below to watch the introduction to the day**[**https://www.loom.com/share/ae0b4707acee4e4e95ce1039515011e8**](https://www.loom.com/share/ae0b4707acee4e4e95ce1039515011e8) |
| **Maths**All activities are now in the accompanying workbooks in your packs or on the website. **Please only follow the stated pages from each lesson.** | **Lesson 3**Today, we will be looking at 2D shapes, their features and using these to help us to sort those shapes. Click on the pictures to watch a maths video and a recorded lesson. **Complete pages 50-53 in your booklets.** |
| **English** Lesson 3  | Click on the link to see Mrs Palmiero explain this lesson[**https://www.loom.com/share/b9b1473676754b408a9605128c3cef29**](https://www.loom.com/share/b9b1473676754b408a9605128c3cef29)https://lh3.googleusercontent.com/e8SZmfv2lFUaLGhfmooksp2FehKXOmlFwqCfIs_FY5iN7fWWO_1y7FJy-jlFsbs584exVOpZxaEgg5OQJ-PUzSj6OmrE1D-QCOL893wJfSdRk04kQ5TSigINfsUl3A**Seasons** **– Noticing** Tom worked hard planning and building as the seasons changed.Draw a picture of the changing seasons and write a caption for each on the sheet provided. Try to include at least one adjective in each caption. Here are some examples:Gusty winds and orange leaves swirling from trees.Snow covered hills and shimmery icicles on rooftops.Spring rain and delicate flowers peeping above the ground.Golden sunshine on yellow fields. |
| **Spellings** | many clothes busy **Click on the link to watch our spelling lesson.**[**https://www.loom.com/share/e50908ff9a904324aaf163e73ffe48ec**](https://www.loom.com/share/e50908ff9a904324aaf163e73ffe48ec)people water again half moneyMr Mrs |
| Computing |  What are computer bugs?Over the weeks we have learnt lots about algorithms. Watch the video to learn about computer bugs then have a go at the debugging challenges in Purple Mash. |
| Purple MashImage result for purple mash | Click on the 2do and write a book review on your favourite book. You can use a book you have read yourself or a one of the stories that the teachers have read. |