

2020/2021 Primary PE and Sports Premium

DFE Guidelines

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

This means that schools should use the premium to:

Develop or add to the PE, physical activity and sport that the school provides

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators:

- 1. Engagement of all pupils in regular physical activity
- 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Total projected expenditure: **£18,210**

Academic Year: 2020/21	Total fund allocated: \pm	fund allocated: £ Date Updated:		
Key indicator 1: The engagement of all pup	Percentage of total allocation:			
pupils undertake at least 30 minutes of ph	%			
Intent	Implementation		Impact	
 Developing an active and healthy lifestyle in all children including: Ensuring all children are exercising daily (active break & lunch) Increase the engagement of pupils in regular physical activity – 2 hours of P.E. lessons weekly. 	 Active break within the classroom, as well as active lunchtimes taught by Sports Coaches introduced with a range of equipment available for pupils to enjoy using. Timetables altered to ensure two hours of P.E. are taught weekly. 	Funding allocated: Lunch club £5,700		-
Key indicator 2: The profile of PESSPA bein	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Develop pupils' core stability and accelerate academic progress for targeted pupils. Develop physical literacy skills. Resources to be purchased to develop core stability.	- Pupils to be assessed against Normal Physical Milestones (NPMs). Pupils who achieve a score of 14 or less will undertake a daily 10 minute core stability exercise programme over 6 weeks before being reassessed against the NPMs. <u>Core Stability Activities</u> (nhsggc.org.uk)	Funding allocated: TA time to deliver £2,880 Resources £3,455		
Key indicator 3: Increased confidence, kno	Percentage of total allocation:			
	%			
Intent	Implementation		Impact	
Improve the quality of P.E. delivery by staff across the school by bringing in a Sports Coach to support P.E. lessons and build the knowledge and confidence of staff. A quality skills overview to be developed to ensure a consistent quality approach to teaching P.E. across the school.	staff to developing their P.E. knowledge and increasing their	COSTS of 1 day per week, 38 weeks per year. £4,180		

Key indicator 4: Broader experience of a r	Percentage of total allocation:			
•	%			
Intent	Implementation		Impact	
A wide range of after school clubs to be offered. Disadvantaged pupil to be targeted to attend clubs.	Clubs on offer: Cheerleading or Musical Theatre Dodgeball Football Girls' Football Play Active or Gymnastics	COSTS £1995		
Key indicator 5: Increased participation in	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Organise inter house competitions to provide pupils with competitive opportunities.	 Sports coaches organise inter house competition across the year, based on the skills taught during P.E. lessons. Pupils gain house points for their houses dependant on places gained in competitions. During National Sports Week in June – hold inter house sports day with the junior school. 	Within the sports coach costs above		