

Autumn 1. Title of theme:			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly.</p> <ul style="list-style-type: none"> <li>• Pupils should be taught to say aloud what they are going to write about.</li> <li>• Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks.</li> </ul>	<b>Hansel and Gretel</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Label</li> <li>• Write a sentence</li> <li>• Ask questions</li> <li>• Speak clearly</li> </ul>
Week 2	<p>Pupils should be taught to use familiar and new punctuation correctly.</p> <p>Pupils should be taught to say aloud what they are going to write about.</p> <ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it.</li> <li>• Listen to and discuss a wide range of poems and stories.</li> <li>• Become familiar with key stories, fairy tales and traditional tales.</li> </ul>	<p>The Little Wolf (BFI film)</p> <p><a href="https://www.youtube.com/watch?v=C1f76YBhzEO">https://www.youtube.com/watch?v=C1f76YBhzEO</a></p>	<p>Record.</p> <p>WALT:</p> <ul style="list-style-type: none"> <li>• Predict</li> <li>• Perform</li> <li>• Write a sentence</li> <li>• Re-tell story</li> </ul>
Week 3	<p>Pupils should be taught to:</p> <p>write sentences by:</p> <ul style="list-style-type: none"> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• sequencing sentences to form short narratives</li> <li>• re-reading what they have written to check that it makes sense</li> <li>• discuss what they have written with the teacher or other pupils</li> <li>• read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>	<b>Fiction: Little Red Riding Hood</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Write a story opening</li> <li>• Ask questions</li> </ul>

Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>develop pleasure in reading, motivation to read, vocabulary and understanding by:</li> <li>listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> </ul> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>write sentences by:</li> <li>saying out loud what they are going to write about</li> <li>composing a sentence orally before writing it</li> <li>sequencing sentences to form short narratives</li> <li>re-reading what they have written to check that it makes sense</li> </ul> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>* listen and respond appropriately to adults and their peers</li> <li>* ask relevant questions to extend their understanding and knowledge.</li> </ul>	<b>Non-fiction (Wolf Fact-files)</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>Find facts</li> <li>Ask questions</li> </ul>
Week 5	<p>Pupils should be taught to:</p> <p>speak audibly and fluently with an increasing command of Standard English</p> <ul style="list-style-type: none"> <li>participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>gain, maintain and monitor the interest of the listener(s)</li> </ul> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>develop pleasure in reading, motivation to read, vocabulary and understanding by:</li> <li>listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>being encouraged to link what they read or hear read to their own experiences</li> <li>recognising and joining in with predictable phrases</li> <li>learning to appreciate rhymes and poems, and to recite some by heart</li> </ul>	<b>Poetry 'Little Red'.</b>	<p>WALT</p> <ul style="list-style-type: none"> <li>Rhyme</li> <li>Recite</li> <li>Perform</li> </ul>
Week 6	<p>Pupils should be taught to:</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally</li> <li>Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<b>The Lamb who came for Dinner</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Sequence</li> <li>Write a sentence (Challenge lesson)</li> </ul>

Week 7	Pupils should be taught to: <ul style="list-style-type: none"> <li>Develop positive attitudes towards stamina for writing by:</li> <li>Consider what they are going to write before beginning by:</li> <li>Planning or saying out loud what they are going to write</li> <li>Write down ideas.</li> </ul>	<b>The Lamb who came for Dinner</b>	WALT: <ul style="list-style-type: none"> <li>Edit</li> <li>Write instructions</li> <li>Write a sentence</li> </ul>
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Autumn 2. Title of theme: <b>Light and Dark</b>			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	Pupils should be taught to use familiar and new punctuation correctly. <ul style="list-style-type: none"> <li>Pupils should be taught to say aloud what they are going to write about.</li> <li>Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks.</li> </ul>	<b>Dangle</b> <a href="http://archive.teachfind.com/ttv/www.teachers.tv/videos/ks1-ks2-literacy-reading-film-at-ks1-dangle.html">http://archive.teachfind.com/ttv/www.teachers.tv/videos/ks1-ks2-literacy-reading-film-at-ks1-dangle.html</a>	WALT: <ul style="list-style-type: none"> <li>Predict</li> <li>Ask questions</li> <li>Write a sentence</li> </ul>
Week 2	Pupils should be taught to: <ul style="list-style-type: none"> <li>leave spaces between words</li> <li>Use joining words and joining clauses using ‘and ‘</li> <li>beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</li> </ul>	<b>Autumn in the Park Week</b>  <b>Cross curricular - Science</b>  <b>(Check diary each year to check dates correspond)</b>	WALT: <ul style="list-style-type: none"> <li><b>Use joining words</b> (Focus use 2 adjectives &amp; the joining word ‘and’. For example ‘The leaves are brown and crunchy’.</li> <li><b>Edit</b> (Children to use what they know about a successful sentence to edit sentences about Autumn).</li> <li><b>Write a sentence ( I</b></li> </ul>

			like Autumn because...')
Week 3	<p>Pupils should be taught to: write sentences by:</p> <ul style="list-style-type: none"> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> <li>• discuss what they have written with the teacher or other pupils</li> <li>• read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>	<p><b>Electricity</b></p> <p><b>(Making a circuit).</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• <b>Use instructions</b></li> <li>• <b>Label</b></li> <li>• <b>Use time connectives</b></li> </ul>
Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• write sentences by:</li> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>Electricity</b></p> <p><b>(Making a circuit)</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• <b>Use time connectives</b></li> <li>• <b>Write instructions</b> (Children to write their own set of instructions on how to make a circuit using numbers/time connectives).</li> </ul>
Week 5	<p>Pupils should be taught to: speak audibly and fluently with an increasing command of Standard English</p> <ul style="list-style-type: none"> <li>• participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>• gain, maintain and monitor the interest of the listener(s)</li> </ul> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• develop pleasure in reading, motivation to read, vocabulary and understanding by:</li> <li>• Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• be encouraged to link what they read or hear read to their</li> </ul>	<p><b>Poetry - Winter</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• <b>Recite</b></li> <li>• <b>Perform</b></li> </ul>

	<p>own experiences</p> <ul style="list-style-type: none"> <li>learn to appreciate rhymes and poems, and to recite some by heart</li> </ul>		
Week 6	<p>Pupils should be taught to:</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally</li> <li>Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<p><b>The Jolly Christmas Postman</b></p> <p><b>Letter Writing</b> <b>Character description</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li><b>Write a letter</b></li> <li><b>Write a character description</b></li> </ul>
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Develop positive attitudes towards stamina for writing by:</li> <li>Consider what they are going to write before beginning by:</li> <li>Planning or saying out loud what they are going to write</li> <li>Write down ideas.</li> </ul>	<p><b>Father Christmas</b></p> <p><b>Letter writing to Father Christmas</b> <b>Audience: Father Christmas</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li><b>Write a letter</b></li> </ul>

<p>Spring 1. Title of theme:</p> <p><b><u>Going Wild</u></b></p>			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly.</p> <ul style="list-style-type: none"> <li>Pupils should be taught to say aloud what they are going to write about.</li> <li>Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks.</li> </ul>	<p><b>The Wild Girl. Author: Chris Wormell</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Ask questions</li> <li>Write a sentence (Challenge lesson)</li> </ul>
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>say aloud what they are going to write about.</li> <li>leave spaces between words</li> <li>beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<p><b>The Wild Girl. Author: Chris Wormell</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>Use adjectives</li> <li>Plan a story</li> <li>Write a story opening</li> </ul>

Week 3	<p>Pupils should be taught to: write sentences by:</p> <ul style="list-style-type: none"> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> <li>• discuss what they have written with the teacher or other pupils</li> <li>• read aloud their writing clearly enough to be heard by their peers and the teacher.</li> </ul>	<p><b>The Wild Girl. Author: Chris Wormell</b></p> <p><b>Science Focus: Cross curricular.</b> <b>Focus: Materials.</b></p> <p><b>(Children to use their knowledge of materials to design and make a coat for the 'Wild Girl'.</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Identify (Materials)</li> <li>• Describe properties</li> <li>• Design</li> <li>• Evaluate</li> </ul>
Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• write sentences by:</li> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>Spring in the Park</b> <b>(Check Dates in diary, to ensure the planning corresponds with the correct week.)</b></p> <p><b>(Go for a Spring Walk)</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Use joining words</li> <li>• Write a sentence</li> <li>• Write a recount</li> </ul>
Week 5	<p>Pupils should be taught to: speak audibly and fluently with an increasing command of Standard English</p> <ul style="list-style-type: none"> <li>• presentations, performances, role play, improvisations and debates</li> <li>• Write sentences by:</li> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>The Selfish Giant by Oscar Wilde.</b></p> <p><a href="http://www.kids-pages.com/folders/stories/The_Selfish_Giant/page2.htm">http://www.kids-pages.com/folders/stories/The_Selfish_Giant/page2.htm</a></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Predict</li> <li>• Re-tell a story</li> <li>• Write a story opening</li> </ul>
Week 6	<p>Pupils should be taught to: Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Say out loud what they are going to write about</li> <li>• Compose a sentence orally</li> <li>• Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<p><b>The Jolly Christmas Postman</b></p> <p><b>Letter Writing</b> <b>Character description</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Write a letter</li> <li>• Write a character description</li> </ul>
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Develop positive attitudes towards stamina for writing by:</li> <li>• Consider what they are going to write before beginning by:</li> <li>• Planning or saying out loud what they are going to write</li> <li>• Write down ideas. Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<p><b>Father Christmas</b></p> <p><b>Letter writing to Father Christmas</b> <b>Audience: Father Christmas</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Write a letter</li> </ul>

Spring 2. Title of theme: <b><u>Stony Stratford</u></b>			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly.</p> <ul style="list-style-type: none"> <li>• Pupils should be taught to say aloud what they are going to write about.</li> <li>• Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>The Princes in the tower</b></p> <p><b>Cross curricular – History</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Write questions</li> <li>• Order events</li> <li>• Write a sentence</li> </ul>
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• say aloud what they are going to write about.</li> <li>• leave spaces between words</li> <li>• begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<p><b>The Princes in the tower</b></p> <p><b>Cross curricular – History</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Create a story map</li> <li>• Write a story opening</li> <li>• Write a story</li> </ul>
Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• speak audibly and fluently with an increasing command of Standard English</li> <li>• participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>• gain, maintain and monitor the interest of the listener(s)</li> <li>• consider and evaluate different viewpoints, attending to and building on the contributions of others</li> </ul>	<p><b>The Great Fire of Stony Stratford</b></p> <p>Children to learn the story of the ‘Great Fire of Stony Stratford’, where Bessie the Maid stuffed sheets up the chimney. This resulted in the sheets catching fire. The fire spread and devastated the town</p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Re-tell a story (Use big bold actions and the story map to re-tell the story)</li> <li>• Perform (In animal groups)</li> <li>• Write a sentence (Challenge lesson).</li> </ul>

Week 4	<p>Pupils should be taught to: write sentences by:</p> <ul style="list-style-type: none"> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>The Great Fire of Stony Stratford</b></p> <p>Children to learn the story of the 'Great Fire of Stony Stratford', where Bessie the Maid stuffed sheets up the chimney. This resulted in the sheets catching fire. The fire spread and devastated the town</p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Plan (The report)</li> <li>• Write a report (Children create a newspaper report detailing the events of the fire. – Include heading and subheading/s)</li> </ul>
Week 5	<p>Pupils should be taught to: speak audibly and fluently with an increasing command of Standard English</p> <ul style="list-style-type: none"> <li>• presentations, performances, role play, improvisations and debates</li> <li>• Write sentences by:</li> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<p><b>Stony Stratford (Non-fiction)</b></p> <p>Create a leaflet for Stony Stratford Can be created by using a writing template or Purple-mash.</p> <p>What are the fantastic things about Stony Stratford? How can you persuade people to visit by using a leaflet?</p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Use non-fiction (Headings/Subheadings)</li> <li>• Write a sentence</li> </ul>
Week 6	<p>Pupils should be taught to:</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Say out loud what they are going to write about</li> <li>• Compose a sentence orally</li> <li>• Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<p><b>The Ugly Duckling</b> Hans Christian Andersen</p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• Write a diary entry (Children to write a diary entry for one of his Days)</li> <li>• Write a sentence (Describe how the Ugly Duckling felt).</li> </ul>

Week 7	Pupils should be taught to: <ul style="list-style-type: none"> <li>• Develop positive attitudes towards stamina for writing by:</li> <li>• Consider what they are going to write before beginning by:</li> <li>• Planning or saying out loud what they are going to write</li> <li>• Write down ideas. Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<b>Easter – Cross curricular (R.E)</b>  <b>(Plan to be used in the correct week) See school diary.</b>  <a href="http://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint">http://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint</a>  <a href="http://www.bbc.co.uk/schools/religion/christianity/easter.shtml">http://www.bbc.co.uk/schools/religion/christianity/easter.shtml</a>  Children to learn the Easter story. Use varied resources to find facts about the celebration and write facts in their own words too).	WALT: <ul style="list-style-type: none"> <li>• Find facts</li> <li>• Write facts</li> <li>• Write a sentence (Challenge lesson).</li> </ul>
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Summer 1. Title of theme: <b><u>Africa</u></b>			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<ul style="list-style-type: none"> <li>• Pupils should be taught to:</li> <li>• use familiar and new punctuation correctly. speak audibly and fluently with an increasing command of Standard English</li> <li>• participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>• Pupils should be taught to say aloud what they are going to write about.</li> <li>• Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<b>Too Much Talk</b> by: Angela Shelf Medearis	WALT: <ul style="list-style-type: none"> <li>• Predict</li> <li>• Re-tell</li> <li>• Write a sentence (Challenge lesson)</li> </ul>
Week 2	Pupils should be taught to: <ul style="list-style-type: none"> <li>• say aloud what they are going to write about.</li> <li>• leave spaces between words</li> <li>• begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Nelson Mandela – Cross curricular: History</b>	WALT: <ul style="list-style-type: none"> <li>• Ask questions</li> <li>• Find facts</li> <li>• Write facts</li> </ul>

Week 3	Pupils should be taught to: <ul style="list-style-type: none"> <li>say aloud what they are going to write about.</li> <li>leave spaces between words</li> <li>begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Nelson Mandela – Cross curricular: History</b>	WALT: <ul style="list-style-type: none"> <li>Use facts</li> <li>Write a non-fiction report</li> </ul>
Week 4	Pupils should be taught to: write sentences by: <ul style="list-style-type: none"> <li>saying out loud what they are going to write about</li> <li>composing a sentence orally before writing it</li> <li>re-reading what they have written to check that it makes sense</li> </ul>	<b>Handa’s Surprise by: Eileen Browne</b>	WALT: <ul style="list-style-type: none"> <li>Predict</li> <li>Order</li> <li>Re-tell</li> <li>Write a sentence (Challenge lesson)</li> </ul>
Week 5	Pupils should be taught to: <ul style="list-style-type: none"> <li>say aloud what they are going to write about.</li> <li>leave spaces between words</li> <li>begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Healthy School’s Week (Eat well) ( To coincide with the correct week) – Check diary.</b>	WALT: <ul style="list-style-type: none"> <li>Write facts</li> <li>Order</li> <li>Write a sentence</li> </ul>
Week 6	Pupils should be taught to: Pupils should be taught to: <ul style="list-style-type: none"> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally</li> <li>Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<b>Fair-trade (Non-fiction ) Persuasive</b>	WALT: <ul style="list-style-type: none"> <li>Find facts</li> <li>Write a sentence</li> <li>Write persuasively</li> </ul>
Week 7	Pupils should be taught to: <ul style="list-style-type: none"> <li>Develop positive attitudes towards stamina for writing by:</li> <li>Consider what they are going to write before beginning by:</li> <li>Planning or saying out loud what they are going to write</li> <li>Write down ideas. Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<b>Fair-trade (Non-fiction ) Persuasive</b>	WALT: <ul style="list-style-type: none"> <li>Use facts</li> <li>Write persuasively</li> </ul> (Children to create a Fair-trade poster)

Summer 1. Title of theme: <b><u>Flight</u></b>			
	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<ul style="list-style-type: none"> <li>Pupils should be taught to:</li> <li>say aloud what they are going to write about.</li> <li>Compose a sentence orally before writing it. Leave spaces between words and punctuate using, capital letters and full stops/question marks</li> <li>re-read what they have written to check that it makes sense</li> </ul>	<b>Leonardo and the Flying boy</b>	WALT: <ul style="list-style-type: none"> <li>Predict</li> <li>Use joining words</li> <li>Write a sentence</li> </ul>
Week 2	Pupils should be taught to: <ul style="list-style-type: none"> <li>say aloud what they are going to write about.</li> <li>leave spaces between words</li> <li>begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Leonardo and the Flying boy</b>	WALT: <ul style="list-style-type: none"> <li>Write a character description</li> <li>Re-tell a story</li> <li>Write a sentence</li> </ul>
Week 3	Pupils should be taught to: <ul style="list-style-type: none"> <li>say aloud what they are going to write about.</li> <li>leave spaces between words</li> <li>begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Icarus</b>	WALT: <ul style="list-style-type: none"> <li>Predict</li> <li>Re-tell</li> <li>Perform (Use the</li> </ul>

			dress-up props)
Week 4	<p>Pupils should be taught to: write sentences by:</p> <ul style="list-style-type: none"> <li>• saying out loud what they are going to write about</li> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul>	<b>Icarus</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Order</li> <li>• Write a story opening</li> <li>• Write a sentence</li> </ul>
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• say aloud what they are going to write about.</li> <li>• leave spaces between words</li> <li>• begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>	<b>Poetry – Summer Senses poem</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Use our senses</li> <li>• Use adjectives</li> <li>• Write a poem</li> </ul>
Week 6	<p>Pupils should be taught to:</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Say out loud what they are going to write about</li> <li>• Compose a sentence orally</li> <li>• Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<b>The Blue Balloon by: Mick Inkpen</b>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Predict</li> <li>• Sequence</li> <li>• Write a sentence</li> <li>• Write a book review</li> </ul>
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Develop positive attitudes towards stamina for writing by:</li> <li>• Consider what they are going to write before beginning by:</li> <li>• Planning or saying out loud what they are going to write</li> <li>• Write down ideas. Leave spaces between words and punctuate using, capital letters and full stops.</li> </ul>	<p><b>Sun Safety</b></p> <p><b>(Children to research how to stay safe in the sun and create their own sun safety poster)</b></p>	<p>WALT:</p> <ul style="list-style-type: none"> <li>• Use facts</li> <li>• Write persuasively</li> </ul> <p>(Children to create a sun safety poster)</p>