

Summer 2 Overview

	Summer/Seaside holidays	<u>Literacy and Mathematics</u>	<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Understanding the World</u>	<u>Physical Development</u>	<u>Expressive Arts and Design</u>
"All About Me" sessions and Transition in to Reception							
1	The Hungry Caterpillar/Summer in the Park Week	<u>Reading</u> Re-telling the story. <u>Maths</u> 1-5 (fruits in story)	<i>Listens to stories with increasing attention and recall.</i>	Introduce courage value	Caterpillar to butterfly life-cycle Purple-Mash - Butterfly on 2Paint	Paper chain caterpillar	Symmetrical butterflies using paint
2	The Hungry Caterpillar	<u>Writing</u> Make a Caterpillar to butterfly book or TVHC book. <u>Maths</u> Creating a repeating pattern - caterpillar segments	Caterpillar printing <i>Is able to follow directions.</i>	Caring for animals - do not touch butterflies (wings delicate)	Caterpillar to butterfly life-cycle Bee-Bots = Programmable toy using Bee-Bot mats	Cut and stick life-cycle	Printing - caterpillar (red segment, yellow segment. Red segment etc using circular objects)
3	The Night Pirates	<u>Reading</u> Guided Reading = Little Bird <u>Maths</u> One to one correspondence - shells etc	Tide, coast etc. <i>Builds up vocabulary that reflects the breadth of their experiences.</i>	Pirates - steal money/ etc Rules keep everyone safe and happy. <i>Focus on actions having consequences</i>	Bug Hunting Bee-Bots = Programmable toy using BeeBot mats	Create a telescope	Create a treasure map (tea stained paper)
4	The Rainbow Fish	<u>Writing</u> Wave pattern <u>Maths</u> Capacity - containers	Swim, swam <i>Uses a range of tenses.</i>	What makes a good friend?	Fingerprints (chalk on black paper - unique fingerprint) <i>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or</i>	Pencil control - wave pattern	Rainbows - mixing primary colours to make secondary colours Fish scene - little shoe boxes (mobile effect)

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					family.		
5	Induction	<u>Reading</u> Summer Poems - learn a poem <u>Maths</u> Practical adding (lady-bird spots = counters to move and count then link to spots on ladybird)	New teacher <i>Uses intonation, rhythm and phrasing to make the meaning clear to others.</i>	Adjusting to new situations - class swaps etc.	Likes and dislikes (it is okay to like different things)	The Very Hungry Caterpillar - create a dance	Continue fish scene - little shoe boxes (mobile effect)
6	Euro 2020 - Focus on London	<u>Writing</u> Anti-clockwise circles and top to bottom lines <u>Maths</u> Practical subtracting Team members on football pitch - take away	Penalties <i>Is able to follow directions.</i>	Being a good sport - football = penalty shoot out	Similarities and differences between Stony Stratford and London <i>Comments and asks questions about aspects of their familiar world such as the place where they live</i>	Exercise - talk about how exercise is good for our bodies (and our minds) Penalty shoot out in EY garden/top play-ground	England flag
7	Sharing a Shell by Julia Donaldson/Holidays	<u>Reading</u> Focus on oral segmenting and blending (objects shell, crab etc) <u>Maths</u>	Environment <i>Beginning to understand 'why' and 'how' questions.</i>	Changes - September (spending time with Reception staff) <i>Is more outgoing towards unfamiliar people and more confident in new social situations.</i>	Environment focus - re-usable bottles not plastic etc. (Visit from Griffin's Mum) <i>Shows care and concern for the environment.</i>	Riding a bike	Seaside collage

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