



# RSS ART Skills Overview

<p><b>National Curriculum Aims</b></p>	<p>The national curriculum for art and design aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>- produce creative work, exploring their ideas and recording their experiences</li> <li>- become proficient in drawing, painting, sculpture and other art, craft and design techniques</li> <li>- evaluate and analyse creative works using the language of art, craft and design</li> <li>- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul>
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National Curriculum	Progression of Skills						
<p><b>Key stage 1 Pupils should be taught:</b></p> <ul style="list-style-type: none"> <li>- to use a <b>range of materials</b> creatively to design and make products</li> <li>- to use <b>drawing, painting and sculpture</b> to develop and share their ideas, experiences and imagination</li> <li>- to <b>develop a wide range of art and design techniques</b> in using <b>colour, pattern, texture, line, shape, form and space</b> about the <b>work of a range of artists, craft makers and designers</b>, describing the differences and similarities between different</li> </ul>	<p><b>Drawing</b> <b>Year 1 Expectation:</b> Children know how to show how people are feeling in drawings.</p> <p>Children know how to use pencils to create lines of different thickness in drawings.</p> <p>Children begin to know how to create different textures before drawing it.</p>	<p><b>Painting</b> <b>Year 1 Expectation:</b> Children know how to communicate something about themselves in their painting.</p> <p>Children know how to create moods in their paintings.</p> <p>Children know that thick and thin brushes have different effects.</p> <p>Children know how to paint a picture of something they can see.</p> <p>Children know the names the primary and secondary colours.</p> <p>Children begin to mix secondary colours and shades.</p> <p>Children know that some paints are different.</p>	<p><b>Printing</b> <b>Year 1 Expectations:</b> Children know how to print with a variety of objects, including natural and made objects.</p> <p>Children know how to make rubbings.</p> <p>Children know how to design and make my own printing block.</p> <p>Children know how to create a repeating pattern in print.</p>	<p><b>Collage</b> <b>Year 1 Expectation:</b> Children know how to use a wide variety of techniques such as gluing and sticking, inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper, etc.</p>	<p><b>Sculpture</b> <b>Year 1 Expectation:</b> Children know how to add texture by using tools.</p> <p>Children know how to manipulate clay in a variety of ways, e.g. rolling, kneading and shaping.</p> <p>Children know how to experiment with, construct and join recycled, natural and man-made materials.</p> <p>Children know how to explore shape and form.</p>	<p><b>Use of Sketchbooks</b> <b>Year 1 Expectation:</b> Children begin to demonstrate their ideas through photographs and in their sketchbooks.</p>	<p><b>Study of Great Artists , Architects and Designers in History</b> <b>Year 1 Expectation:</b> Children know how to be able to describe what can be seen and give an opinion about the work of an artist.</p> <p>Children know how to ask questions about a piece of art.</p>

<p>practices and disciplines, and making links to their own work.</p>	<p><b>Year 2 Expectation:</b> Children know how to use different grades of pencil in my drawing for a specific purpose.</p> <p>Children know how to use charcoal, pencil, pens and pastels.</p> <p>Children know how to create different tones using light and dark.</p> <p>Children know how to show patterns and texture in drawings.</p> <p>Children know how to use a viewfinder to focus on a specific part of an artefact.</p>	<p><b>Year 2 Expectation:</b> Children know how to mix paint to create all the secondary colours.</p> <p>Children begin to make tints by adding white.</p> <p>Children begin to make tones by adding black.</p>	<p><b>Year 2 Expectations:</b> Children know how to use a variety of techniques, inc. monoprint, block, relief and resist printing.</p> <p>Children know how to design patterns of increasing complexity and repetition.</p> <p>Children know how to print using a variety of materials, objects and techniques.</p>	<p><b>Year 2 Expectations:</b> Children know how to create textured collages from a variety of media.</p> <p>Children know how to make a simple mosaic.</p>	<p><b>Year 2 Expectation:</b> Children know how to manipulate clay for a variety of purposes, inc. thumb pots and models.</p> <p>Children know how to build a textured relief tile.</p> <p>Children know and understand the safety and basic care of materials and tools.</p> <p>Children know how to experiment with, construct and join recycled, natural and man-made materials more confidently.</p>	<p><b>Year 2 Expectation:</b> Children know how to set out their ideas, using 'annotation' in their sketchbooks.</p> <p>Children know how to keep notes in their sketchbooks as to how I have changed their work.</p>	<p><b>Year 2 Expectation:</b> Children know how to suggest how artists have used colour, pattern and shape.</p> <p>Children know how to create a piece of work in response to another artist's work.</p>
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