Spring term small steps Reception



Step 1	Introduce zero
Step 2	Find 0 to 5
Step 2	1 IIId 0 to 5
Step 3	Subitise 0 to 5
Step 4	Represent 0 to 5
Step 5	1 more
Step 6	1 less
Step 7	Composition
Step 8	Conceptual subitising to 5



Step 1	Compare mass
Step 2	Find a balance
Step 3	Explore capacity
Step 4	Compare capacity



Step 1	Find 6, 7 and 8
Step 2	Represent 6, 7 and 8
Step 3	1 more
Step 4	1 less
Step 5	Composition of 6, 7 and 8
Step 6	Make pairs – odd and even
Step 7	Double to 8 (find a double)
Step 8	Double to 8 (make a double)



Step 9 Combine two groups

Step 10 Conceptual subitising



Step 1	Explore length
Step 2	Compare length
Step 3	Explore height
Step 4	Compare height
Step 5	Talk about time
Step 6	Order and sequence time



Step 1	Find 9 and 10
Step 2	Compare numbers to 10
Step 3	Represent 9 and 10
Step 4	Conceptual subitising to 10
Step 5	1 more
Step 6	1 less
Step 7	Composition to 10
Step 8	Bonds to 10 (2 parts)



Step 9	Make arrangements of 10
Step 10	Bonds to 10 (3 parts)
Step 11	Doubles to 10 (find a double)
Step 12	Doubles to 10 (make a double)
Step 13	Explore even and odd



Step 1	Recognise and name 3-D shapes
Step 2	Find 2-D shapes within 3-D shapes
Step 3	Use 3-D shapes for tasks
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Step 4	3-D shapes in the environment
Step 5	Identify more complex patterns
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Step 6	Copy and continue patterns
Step 7	Patterns in the environment