Russell Street School

2019/2020 Primary PE and Sports Premium

DFE Guidelines

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

This means that schools should use the premium to:
Develop or add to the PE, physical activity and sport that the school provides
Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators:
1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total projected expenditure: **£18,222**

Academic Year: 2019/20	Total fund allocated: £	Date Updated:	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Developing an active and healthy lifestyle in all children including: - Ensuring all children are exercising daily (active break & lunch) - Increase the engagement of pupils in regular physical activity – 2 hours of P.E. lessons weekly. - Extend playground climbing equipment to improve children's stamina and coordination.	- Active break within the classroom, as well as active lunchtimes taught by Sports Coaches introduced with a range of equipment available for pupils to enjoy using. - Timetables altered to ensure two hours of P.E. are taught weekly.	Funding allocated: Lunch club **£5,700** Outdoor resources costs **£593.47** Playground climbing extension **£8815.60 (£6,542.03 sports funding money used)**	1. All pupils are active every day for much longer than 30 mins. 2. Pupils concentration and coordination has improved. 3. Pupils stamina has improved. 4. Previously non-active children are more active.	Sustainability and suggested next steps: - Active classroom breaks and sports coaches leading lunch clubs to continue. - 2 hours of P.E. weekly to continue.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Improve the quality of P.E. offered so enjoyment is enhanced and children - To ensure that all children are proficient in the fundamentals of sport. - To provide opportunities for children to develop skills so they can play a variety of sports. - To provide the children with self-esteem, confidence and belief.	- All pupils to access 2 hours high quality P.E. every week taught through a quality scheme developed by Sports Coaches working alongside teachers. - P.E. resources to be improved. - A sports specialist to work alongside (and influence) pupils and staff within the school. The same sports coach to work in our local junior school to ensure progression. - Chinese Dance Day to take place.	Funding allocated: PE resources purchased – see above Premier costs in (3) below. Chinese Dance - **£599**	1. Pupils have grown in confidence and self-belief. 2. Pupils have improved focus and motivation in P.E. lessons. 3. Pupils skills in a variety of sports have been enhanced. 4. Profile of P.E. has increased.	Sustainability and suggested next steps: The sports coach will continue to be employed across the infants and junior school to ensure progression and confidence of children. Display boards will continue to celebrate P.E. and develop skills. Other forms of dance will be invited into school in 2020/21

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Improve the quality of P.E. delivery by staff across the school by bringing in a Sports Coach to support P.E. lessons and build the knowledge and confidence of staff. A quality skills overview to be developed to ensure a consistent quality approach to teaching P.E. across the school.	- A selection of specialist Sports Coaches to work in school 5 days per week, alongside all staff to developing their P.E. knowledge and increasing their confidence in teaching P.E, and compiling a progressive skills overview.	Funding allocated: COSTS of 1 day per week, 38 weeks per year. **£4,180**	1. Improved physical development of all children. 2. Staff feel more confident to deliver P.E. lessons. 3. Staff have gained knowledge and feel more confident to deliver P.E. lessons. 4. More consistent approach to delivering P.E. across the school.	Sports Coaches will continue to work in school to develop the skills of staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
A wide range of after school clubs to be offered. Disadvantaged pupil to be targeted to attend clubs.	Autumn Term: Art Cheerleading Dodgeball Football Girls' Football Play Active Spring Term: As above but no Cheerleading - Musical Theatre instead Summer Term: None.	Funding allocated: **Total = £605.50**	1. More children now attend after school clubs % 2. Pupils taking part have developed their skills in a range of sports and have seen their confidence and self-esteem grow.	Sports Clubs will continue to be offered during 2020/21.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
To be targeted in 2020/2021				