

Summer 1 Overview

	Occupations	<u>Literacy and Mathematics</u>	<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Understanding the World</u>	<u>Physical Development</u>	<u>Expressive Arts and Design</u>
"All About Me" sessions							
1	Doctors and Nurses Miss Polly Had a Dolly	<u>Reading</u> Voice sounds (letters and sounds phase 1 aspect 6 = sounds to go with rhyme - cough, ringing on phone, knock on door, tat a tat tat) <u>Shape, Space and Measures</u> Create feelings characters using shapes - link to Mr Men	<i>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</i>	Aware of feelings - feelings games linked with sad and being poorly	Mini-Mash = 2City - Doctor	<i>Over the five weeks: Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</i> Skipping	Paint emotions - circle provided at easel Create a 'feelings character) Show mood monsters.
2	Baker 5 Currant Buns	<u>Writing</u> Draw 5 currant buns and attempt numerals 1-5 <u>Number and Shape, Space and Measure</u> Focus on 1-5/5 pennies	Drawing 5 buns <i>Is able to follow directions.</i>	Bakery visit in small groups <i>Can usually adapt behaviour to different events, social situations and changes in routine.</i>	Bakery visit <i>Shows interest in different occupations and ways of life.</i>	Jumping	Paint 5 currant buns
3	Vets Five Speckled Frogs/Oi Frog	<u>Reading</u> Focus on rhyme <u>Number</u> Focus on 1-5	Adult-Led Activity (frogs <u>on</u> logs) <i>Shows understanding of prepositions such as 'under', 'on top', 'behind'</i>	Link to treatment of animals <i>Aware that some actions can hurt or harm others.</i>	Life-cycle of a frog Pond dipping Mini-Mash = 2City - Vets	Hopping	Frog painting (with hand-print)

Summer 1 Overview

4	<p>Healthy Schools Week</p> <p>Five Little Ducks/The Ugly Duckling</p>	<p><u>Writing</u></p> <p>Adult-Led Activity</p> <p>Create a shopping list of healthy fruits and vegetables (pictures in list format - adult to scribe for child - some children may want to copy word)</p>	<p>Talking circles</p> <p>- Fruit is good for us because</p> <p><i>Beginning to use more complex sentences to link thoughts (e.g. using and, because).</i></p>	<p>Adult Led Activity</p> <p>Shopping Game</p> <p>Take turns and share resources, sometimes with support from others.</p>	<p>Healthy eating</p> <p><i>Eats a healthy range of foodstuffs and understands need for variety in food.</i></p>	<p>Running</p>	<p>Observational drawing of fruit</p>
5	<p>Fire-fighter</p> <p>London's Burning</p>	<p><u>Reading</u></p> <p>Focus on rhyme</p> <p><u>Space, Shape and Measures</u></p> <p>Go on a shape walk - Shows interest in shapes in the environment.</p>	<p>Shapes</p> <p><u>Extends vocabulary, especially by grouping and naming.</u></p>	<p>Visits from grown-ups (different occupations)</p> <p><i>Is more outgoing towards unfamiliar people.</i></p>	<p><i>Shows interest in different occupations and ways of life.</i></p>	<p>Crawling - through tunnels</p>	<p>Junk model an emergency vehicle</p>