

Art/DT (LTP KS1)	2 nd Cycle	Goodies and Baddies Light and Dark Going Wild Stony Stratford Africa Flight	Resources
Topic	Subject		
Goodies and Baddies	Art: Portraits DT: Design a den	WALTS: Observe, Sketch. WALT: Design, Construct	Media: Pastels/poster paints Year 1 Charcoal/ or just sketching pencils Year 2. Tarpaulin, rope, string, scissors, pegs (See wraparound building for equipment).
Light and Dark	Art: Experiment - using sketch pencils (children learn new techniques) Shade, light dark, sketch, cross hatch, observe, draw, shadow. Art: Remembrance. Children create art showing the battlefield post war. (poppies beginning to appear). Children first sketch the scene. Next over 2 sessions build a collage using a variety of resources to build the picture. Create a 3d effect with the poppies being the last to be put on the picture to create depth.	WALT: Experiment, observe WALT: Sketch, Create a collage	Sketch pencils (different grades). Blush sugar paper/card as base Variety of media to create collage. Glue.

Going Wild	<p>Art: Winter in the Park Create a Winter collage. Children go on a Winter Walk and make observations of the season. (Cross curricular science linked to seasons).</p>	<p>WALT: Create a collage, Print. using real life natural materials found in winter. 1st children sketch a winter picture to create a background, next use pastels to add detail. Finally children print using natural winter resources, such as pine cones, twigs etc. Finally add twigs etc to create the collage. (2 sessions)</p>	<p>Paper, pencils, pastels, natural materials, glue, poster paint.</p>
	<p>Art: Tiger in the storm Henri Rousseau</p>	<p>WALT: Create a background, Create a collage</p>	<p>Black paper, pastels, variety of media, glue.</p>
	<p>DT: Design a coat for the Wild Girl. Children experiment first with materials (cross curricular Science). Which material would be best? Why?</p>	<p>WALT: Sort (materials), design, create.</p>	<p>Variety of materials, design template, scissors.</p>

Stony Stratford	Art/DT: Children will go around story and observe the buildings. Children will practise sketching key elements of building for e.g: bricks, roofs etc. Finally they will construct their own building based in SS and the following week paint it. (4/5 sessions)	WALT: Observe, sketch, construct, evaluate.	Photographs of bricks, roofs, buildings. Sketch pencils, junk modelling, tape, scissors, paint (sand to be added to paint to add texture).
Africa	Art/DT: Children to create their own African wall-hanging.	WALT: Design/Print	Hessian, 2 d shapes, paint.
Flight	Art/DT: Children to design, create and evaluate their own kite designs/constructions.	WALT: Design, construct, evaluate.	Kites, design template, art straws, wooden dowling, paper, sugar paper, tissue paper, card, string. Evaluation form.