

### Literacy

We will be reading a range of traditional tales including: Little Red Riding Hood and The Elves and the shoemaker. We will be using our phonic knowledge to write lists and captions. We will also be using role plays and props to retell the stories.

### Mathematics

We will be introducing children to the number zero and the symbol. We will begin to understand that numbers can be made by combining smaller numbers, including zero. We will use five frames and part- whole models to look at how we can make numbers 1-5 for example  $4+1=5$ . We will begin to look at numbers 6-10, looking at how they can represent the numbers and comparing these numbers.

### Physical Development

In P.E. the children will be doing gymnastics, creating sequences and learning to jump safely. We will develop our fine motor skills through a range of activities including: threading, playdough and cutting. The children will have access to large equipment outside.

### Communication and Language

We will continue to explore rhymes. We will be exploring asking questions and understanding how to answer them.



### Personal, Social and Emotional Development

We will look closely at our value of perseverance. We will also learn to work together to take turns and play cooperatively.

### Expressive Arts and Design

**Exploring media and materials:** We will be using different media and materials to create collages representing the different traditional tales we are looking at. We will be exploring what pitch is and how the pitch can be changed in a piece of music. We will be cooking gingerbread and crumble.

**Being imaginative:** We will be learning how to join and combine materials to create 2D and 3D models based around the stories we are reading. We will be recreating the stories using props and the role play areas.

### Understanding the World

**The world:** We will be looking at the season of winter and comparing it to other seasons. We will be looking at materials and testing them for a specific purpose.

**People and Communities:** We will be looking at Chinese New Year and how it is celebrated. We will be looking at different religious stories and what we can learn from them.

**Technology:** We will be learning how to programme a toy to follow instructions. We will have regular access to tablets and the Interactive whiteboard to access age appropriate software.