



Russell Street School

Person Specification

Class Teacher MPS

	Essential attributes	Preferred attributes
Qualifications and general experience	<p>Qualified to degree level or equivalent and QTS</p> <p>Teaching experience in Key Stage 1 or EYFS</p> <p>Commitment to continuing professional development</p>	
Professional knowledge understanding and experience	<p>A track record of excellent classroom practice</p> <p>An understanding of the EYFS and / or the National Curriculum</p> <p>Understanding of systematic phonics teaching</p> <p>An understanding of child development and how children learn</p> <p>An understanding of assessment for learning</p> <p>An understanding of and commitment to child protection</p>	<p>An interest in international schools and global partnerships</p>
Professional skills	<p>Excellent behaviour management skills</p> <p>Confident ICT skills</p> <p>Effective communication skills and a commitment to team work</p> <p>An ability to work well with all staff and parents,</p> <p>Ability to be pro-active and positive about challenge and change, building on current strengths</p>	<p>An understanding of restorative approaches to behaviour management</p>
Professional philosophy and commitment	<p>Commitment to a positive and inclusive school ethos with an accent on high achievement for all</p> <p>Commitment to a creative curriculum based on first hand experiences</p> <p>Commitment to developing excellent learning environments inside and outside the classroom</p> <p>Commitment to equal opportunities and meeting the educational needs of all pupils</p>	<p>Awareness of strategies for the inclusion of children with communication and SEMH difficulties</p>
Personal qualities	<p>Excellent communication skills</p> <p>Enthusiasm, Flexibility and Creativity</p> <p>A sense of humour and perspective</p> <p>The ability to be reflective and to self-evaluate</p> <p>Excellent attendance and punctuality</p>	