Spring 1 Overview

	Once upon a time Theme and text	English / Maths	CLL	PSE / RE	UW	PD	CD	Display
1	Nursery Rhymes	Reading Focus - Rhyme Counting/Number recognition	Generating rhymes	Introduce Perseverance value	Egg experiment (link to Humpty Dumpty) ICT = remote control cars	Joining parts of Humpty Dumpty Sport's Relief	Humpty Dumpty paper craft Painting nursery rhymes characters	Classroom display opportunity
2	Little Red Riding Hood	Writing Focus - Write a list. Counting/Number recognition	Modelling more complex sentence structures. For example, asking questions.	Jonah and the Whale	Comparison of wolves and foxes ICT = Using laptops		Painting characters from LRRH Collage of the woods with LRRH characters	Display opportunity
3	Hansel and Gretel	Writing Focus - Writing a caption. Shape, Space and Measures - capacity (sweets in a jar)	Understanding of how and why questions and giving an explanation.	The Good Samaritan	Making gingerbread Winter in the Park Week ICT = Using laptops		Whole School Arts Week	Display opportunity
4	The Elves and the Shoemaker	Reading Focus - De-code Counting/Number recognition	Understanding of how and why questions and giving an explanation.	Think of times when we have persevered how does it make us feel?	Comparing shoes for different environments - materials and properties Visit to Cobblers ICT = Using laptops		Painting characters from Elves and the Shoemaker Music - claves	
5	Billy Goat's Gruff	Reading Focus - Re-tell a story. Shape, Space and Measures - size	Understanding of how and why questions and giving an explanation.	I am going to preserve with	Features of winter - compare and contrast seasons ICT = Using laptops		3D bridge with 3 Billy Goat's Gruff characters	

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6	Each Peach Pear	Writing Focus -	Understanding	Sport's Relief	Making plum	Focus on the
	Plum	Write a story.	of how and why		crumble	features of the
		Shape, Space and	questions and		ICT = Using laptops	different
		Measures -	giving an			fairytale
		weight	explanation.			characters.
		-				Create own
						interpretation.