

Science Year 1

	1	2	3	4	5	6
	Humans and other animals	Explorers	India	Milton Keynes	Environment	Fairgrounds
1	WALT: Identify and name (Common animals including fish, amphibians, reptiles, birds and mammals)	WALT: Identify Distinguish between an object and the material from which it is made.	WALT: Label Basic parts of the human body. SENSES!	WALT: Label Distinguish between an object and the material from which it is made.	WALT: Identify Name a variety of common wild and garden plants including deciduous and ever green trees.	WALT: ask questions Recognise that these questions can be asked in different ways. (carousel, rollercoaster, bumper cars)
2	WALT: Describe and compare. (Structure of common animals including fish, amphibians, reptiles, birds and mammals).	WALT: Identify Everyday materials including wood, plastic, glass, metal, water and rock.	WALT: Label Senses on the body	WALT: Identify Everyday materials including wood, plastic, glass, metal, water and rock. Stony Walk	WALT: Label Identify basic structure of a variety of common flowering plants including trees.	WALT: perform simple tests (testing materials)
3	WALT: Identify and name (omnivore, carnivore, herbivore)	WALT: describe (physical properties of materials)	WALT: use our senses Carousel of activities)	WALT: Describe Physical properties of everyday materials.	WALT: Observe (seasons)	WALT: Gather and record data (record on 2graph- go a bird watch gather and record how many birds they see- types of birds.
4	WALT: Observe (seasons)	WALT: group Compare and group together a variety of everyday materials based on properties.	WALT: ask questions Context- winter in the park	WALT: Label Distinguish between an object and the material from which it is made.	WALT: Observe Describe weather associated with the seasons and how day length varies.	WALT: Observe (seasons)
5	WALT: Observe Describe weather associated with the seasons and how day length varies.	WALT: Identify Distinguish between an object and the material from which it is made.	WALT: make observations Context- Winter in the park	WALT: Ask questions Context: Spring in the park	WALT: Identify Name a variety of common wild and garden plants including deciduous and ever green trees.	WALT: Observe Describe weather associated with the seasons and how day length varies.
6				WALT: make observations Context: Spring in the park		
7						

