



# Russell Street School

## 2025/2026 Primary PE and Sports Premium

### DFE Guidelines

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2025-to-2026>

### Purpose of the PE and Sport Premium

The Primary PE and Sport Premium is provided to enable schools to make additional and sustainable improvements to the quality of physical education, physical activity and sport. Schools should use the funding to:

- Develop or enhance the PE, physical activity and sporting opportunities available to pupils.
- Build capacity and capability within the school so that improvements made today have a lasting impact on future cohorts of pupils.

The funding is intended to support schools in securing improvements across the following five key indicators:

- Increasing all staff's confidence, knowledge and skills in teaching PE and sport.
- Increasing engagement of all pupils in regular physical activity and sport.
- Raising the profile of PE and sport across the school to support whole-school improvement.
- Offering a broader and more equal experience of a wide range of sports and physical activities to all pupils.
- Increasing participation in competitive sport.

### Reporting Requirements

During 2025–2026, the Department for Education introduced a new digital reporting and assurance process for the Primary PE and Sport Premium. Schools are now required to submit details of their expenditure and impact through the DfE's digital reporting system. This replaces previous reporting arrangements and aims to ensure greater consistency, transparency and accountability in how funding is used to improve physical education, physical activity and sport.

### **Rationale**

At Russell Street School, we are committed to enabling every pupil to achieve their full potential. We recognise that high-quality physical education and regular physical activity are fundamental to promoting healthy lifestyles, supporting positive physical and mental wellbeing, and developing the confidence, resilience and teamwork skills that underpin future success.

Our vision is that every child develops a lifelong enjoyment of being active, participates regularly in physical activity and sport, and is supported to achieve their personal best regardless of background, ability or starting point.

To achieve this, we invest our PE and Sport Premium strategically to enhance the quality of teaching and learning, broaden participation opportunities and ensure sustainable improvements in provision. Through a combination of specialist sports coaching, skilled teaching staff and targeted professional development, we provide:

A high-quality, broad and balanced PE curriculum that develops fundamental movement skills and sporting competence.

Opportunities for all pupils to improve their physical health, emotional wellbeing and personal development through regular physical activity.

A wide range of inclusive extra-curricular clubs, such as: (Racket Sports, Dodgeball, Football and Basketball) are enrichment experiences providing competitive sporting opportunities.

Ongoing professional development and mentoring for teaching staff to improve subject knowledge, confidence and the quality of PE provision.

Carefully sequenced, progressive learning experiences from the Early Years Foundation Stage onwards, ensuring pupils build skills, knowledge and confidence over time.

We recognise that the foundations for lifelong participation in physical activity begin in the Early Years. Whilst PE is not a statutory subject within the EYFS, Physical Development is a prime area of learning. At Russell Street School, we go beyond statutory expectations by providing rich opportunities for children to develop gross and fine motor skills, coordination, balance, spatial awareness and physical confidence through both planned teaching and high-quality provision. This ensures that children enter Key Stage 1 with the fundamental movement skills and positive attitudes needed to access and enjoy a broad PE curriculum.

Through these actions, we aim to create a sustainable culture of physical activity that benefits current pupils and future generations of children at Russell Street School.

### **Looking Ahead**

The government has announced that the Primary PE and Sport Premium will be replaced by a new PE and School Sport Partnerships Network from Spring 2027. The new model aims to provide targeted support to schools through local and national partnerships, with a particular focus on increasing participation, reducing inequalities and improving access to high-quality physical activity opportunities for all pupils. Russell Street School will continue to prioritise physical education, physical activity and pupil wellbeing, ensuring that the strong foundations established through Sports Premium funding remain embedded within the school as national funding arrangements evolve.

Whilst future funding arrangements are changing, the school's investment in staff expertise, curriculum development and sustainable systems means that many of the improvements secured through Sports Premium funding will continue to benefit pupils beyond the life of the grant.

<https://www.gov.uk/government/news/1bn-boost-to-pe-and-school-sport-to-end-fitness-postcode-lottery>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>1. Enhance the quality of Physical Education across the school by embedding consistently high-quality teaching and learning in all year groups.</b></p> <p>To achieve this, we will utilise a specialist sports coach through Premier Education to work alongside teachers, providing coaching, modelling exemplary practice (CPD) and delivering tailored professional development. This collaborative approach will strengthen staff confidence, subject knowledge and pedagogy, enabling teachers to deliver engaging, inclusive and progressive PE lessons independently over time. Through effective partnership working, teachers and coaches will ensure that all pupils are actively involved, appropriately challenged and supported to make strong progress in their physical development. This investment will build long-term capacity within the school, creating a sustainable legacy that continues to benefit pupils beyond the duration of the funding.</p>	<p>All Pupils:</p> <p>A specialist sports coach will work alongside all Key Stage 1 teachers to model exemplary PE practice, strengthen subject knowledge and enhance confidence in delivering high-quality physical education. This collaborative approach will support the development of consistent, engaging and inclusive PE provision, ensuring all pupils are active, challenged and successful while building long-term staff expertise across the school.</p>	<p><i>Key Indicator 1: Increasing staff confidence, subject knowledge and teaching expertise to ensure the delivery of high-quality, inclusive and progressive PE and sport across the school.</i></p>	<p>Expected Outcomes</p> <p>Improved pupil participation, physical competence and progress across the PE curriculum. Increased staff confidence, subject knowledge and expertise in delivering high-quality PE. Consistent, progressive PE provision from EYFS through to Key Stage 1. Increased pupil engagement, enjoyment and positive attitudes towards physical activity.</p> <p>Sustainability</p> <p>Specialist sports coaches will work alongside staff to embed high-quality teaching and build long-term expertise. Staff will utilise shared planning, assessment and resources to ensure consistency and sustainability. The KS1 Lead/Assistant Headteacher and a senior leader from Premier Education will jointly monitor PE provision through lesson observations, supporting continuous improvement and high-quality outcomes for pupils. Improved staff confidence and capacity will ensure that the impact of the funding continues beyond the duration of the grant.</p>	<p>All day Monday P.E (£200 per session) 36 sessions in total) = £7,200</p> <p>Wed pm and Fri pm (£112.50 per session) 76 sessions in total) = £8,550</p> <p>New equipment used for Sports Day and added to current resources = £141.72</p> <p>KS1 P.E resources updated = £488.27</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>2. Increase engagement in regular physical activity and support pupils to lead healthy, active lives.</b></p> <p>We are committed to supporting all pupils to lead healthy, active lives by increasing opportunities for physical activity throughout the school day and fostering positive attitudes towards movement, sport and wellbeing. In line with the National Curriculum and the aims of the Primary PE and Sport Premium, we strive to ensure that every child develops the knowledge, skills and motivation needed to participate confidently in physical activity both now and in the future. The funding will be used to increase levels of physical activity, promote pupil wellbeing, remove barriers to participation and encourage lifelong healthy lifestyle habits.</p> <p>Key Actions</p> <p>Ensure all pupils engage in regular physical activity each day through active playtimes, lunchtime opportunities and planned movement throughout the school day.</p> <p>Provide all pupils with a minimum of two hours of high-quality PE each week, delivering a broad, balanced and progressive curriculum that develops fundamental movement skills, physical competence and confidence.</p> <p>Embed opportunities for active learning and movement across the wider curriculum to support both physical wellbeing and engagement in learning.</p> <p>Maintain, enhance and replenish high-quality equipment to maximise participation, skill development and enjoyment during PE lessons,</p>	<p><b>All Pupils:</b></p> <p>Increase daily physical activity through active classroom breaks, active playtimes and high-quality lunchtime provision led by a specialist sports coach. A minimum of two hours of high-quality PE each week, ensuring pupils develop physical competence, confidence and a positive attitude towards lifelong participation in sport and physical activity.</p>	<p><i>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</i></p>	<p>Impact</p> <p>Increased opportunities for daily physical activity have resulted in greater pupil participation during breaktimes, lunchtimes and throughout the school day, helping children to develop healthier and more active lifestyles.</p> <p>Pupils demonstrate increased enjoyment of physical activity and sport, alongside improved confidence, resilience, teamwork and social skills.</p> <p>Physical activity, health and wellbeing are promoted consistently across the curriculum, strengthening pupils' understanding of healthy lifestyle choices, including the importance of exercise, nutrition and self-care.</p> <p>Pupils are developing greater physical competence, coordination, stamina and fundamental movement skills, enabling them to participate more successfully in PE and wider sporting opportunities.</p> <p>Increased engagement from less-active pupils has supported more inclusive participation, ensuring all children have opportunities to experience success and enjoyment in physical activity.</p> <p>The profile of physical activity across the school has been enhanced through active classrooms, structured lunchtime provision and a growing uptake of extra-curricular sports clubs.</p> <p>Regular promotion of sporting opportunities through school communications has strengthened pupil participation and encouraged greater engagement from families.</p> <p>Sustainability and Next Steps</p> <p>Continue to embed active classrooms, active playtimes and sports coach-led lunchtime provision to maximise opportunities for daily physical activity.</p>	<p>Lunch club (189 sessions) in total = £425.25</p>

<p>playtimes and extra-curricular activities. Promote pupil voice by providing opportunities for children to influence physical activity provision, helping to increase engagement and ensure activities meet the interests and needs of all pupils. Target support towards groups who may be less active, ensuring all pupils, including disadvantaged pupils and those with SEND, can participate fully and experience success in physical activity and sport. Encourage pupils to develop positive attitudes towards health, wellbeing and physical activity, supporting them to establish habits that contribute to lifelong participation in sport and exercise.</p>			<p>Maintain a minimum of two hours of high-quality PE each week for all pupils, ensuring a broad, balanced and progressive curriculum. Sustain investment in high-quality PE and playground equipment to encourage participation, skill development and active play. Further strengthen whole-school approaches to health and wellbeing through initiatives such as Healthy Eating Week, Sports Week and cross-curricular learning linked to healthy lifestyles. Continue to increase participation among less-active pupils and vulnerable groups through targeted opportunities and inclusive provision. Monitor participation, pupil voice and engagement levels to evaluate impact, identify barriers and inform future planning. Ensure that physical activity remains a key component of school improvement, supporting pupils' physical health, mental wellbeing and lifelong engagement in active lifestyles. Build on established systems and staff expertise to ensure that the positive impact of Sports Premium funding continues beyond the duration of the grant.</p>	
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p><b>3. <i>Build Character, Resilience and Healthy Habits through PE and Outdoor Education</i></b></p> <p>Use high-quality PE and Forest School provision to develop resilience, confidence, teamwork and independence. Promote healthy lifestyles through the Jigsaw PSHE curriculum, Science and Healthy Eating Week. Encourage positive behaviour, wellbeing and life skills through physical activity and outdoor learning.</p>	<p><b>All Pupils:</b></p> <p>Invest in high-quality Forest School resources, including age-appropriate woodwork tools, to support the development of resilience, confidence, problem-solving skills and independence through outdoor</p>	<p><i>Raising the profile of PE, sport and healthy lifestyles to enhance pupil wellbeing, personal development and whole-school improvement.</i></p>	<p>Impact</p> <p>Increased pupil engagement, enjoyment and participation in physical activity, leading to improved focus, concentration and readiness to learn. Positive improvements in pupils' confidence, independence, resilience and self-regulation through PE, Forest School and wider physical activity opportunities. Full participation in Sports Day, with every child successfully taking part in a range of track and field events, demonstrating enthusiasm, determination and a sense of achievement.</p>	<p>Forest School Resources= 262.38</p>

	<p>learning. Utilise the Jigsaw PSHE curriculum to promote healthy, active lifestyles and develop pupils' understanding of physical wellbeing, healthy choices and self-care.</p>		<p>Enhanced understanding of healthy lifestyles through the Jigsaw PSHE curriculum, Healthy Eating Week and wider curriculum links, enabling pupils to make informed choices about their health and wellbeing. Increased opportunities for pupils to develop teamwork, cooperation and positive social skills through sport and outdoor learning experiences.</p> <p>Sustainability Continue to embed active learning, outdoor learning and physical activity opportunities throughout the school day. Maintain whole-school participation in sporting events and enrichment activities to promote inclusion, enjoyment and lifelong engagement in physical activity. Sustain the consistent delivery of the Jigsaw PSHE curriculum and whole-school health initiatives to reinforce key messages around healthy lifestyles and wellbeing. Build on pupils' understanding of health, fitness and personal wellbeing through a progressive PE curriculum and regular opportunities for physical activity. Monitor pupil voice, participation and engagement to inform future provision and ensure all pupils continue to benefit from a culture of health, wellbeing and physical activity.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>4. <i>Offer a Broad Range of Extra-Curricular Sporting opportunities</i></p> <p>Provide a diverse programme of high-quality after-school sports clubs that promote physical activity, wellbeing and enjoyment, whilst catering for a wide range of interests, abilities and needs.</p> <p>Ensure all pupils have the opportunity to participate, with targeted encouragement and financial support provided for disadvantaged pupils, including those eligible for Pupil Premium, to remove barriers to access.</p> <p>Offer free club places where appropriate to promote inclusion and equality of opportunity.</p> <p>Monitor participation and pupil voice regularly to evaluate impact and ensure provision remains responsive to the interests of the school community.</p> <p>Celebrate and promote sporting opportunities through weekly communication with families to increase participation, raise the profile of physical activity and encourage healthy, active lifestyles beyond the school day.</p>	<p>All Pupils:</p> <p>A wide range of high-quality after-school sports clubs are offered throughout the year, providing opportunities for all pupils to increase participation in physical activity, develop new skills and discover activities they enjoy.</p> <p>Clubs are regularly promoted to parents and carers, enabling families to make informed choices and select activities that best match their child's interests and needs.</p> <p>Targeted support is provided to ensure disadvantaged pupils, including those eligible for Pupil Premium, can access enrichment opportunities, with free places available where needed to remove barriers to participation.</p> <p>Opportunities on offer throughout the year include:</p>	<p><i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i></p>	<p>Impact</p> <p>Increased participation in extra-curricular sport, providing more pupils with regular opportunities to be active, develop new skills and enjoy physical activity. Pupils demonstrate growing confidence, resilience and self-esteem through participation in a wide range of sporting activities.</p> <p>Improved teamwork, communication and sportsmanship, supporting pupils' personal development and wellbeing.</p> <p>Increased engagement in physical activity among disadvantaged pupils, helping to reduce barriers to participation and promote equity of opportunity.</p> <p>Greater enthusiasm for sport and active lifestyles, with increased awareness of the benefits of regular exercise for physical and mental wellbeing.</p> <p>Sustainability</p> <p>Clubs will continue to provide inclusive opportunities for all pupils, with targeted support and free places available for disadvantaged pupils, including those eligible for Pupil Premium.</p> <p>Participation, attendance and pupil voice will be monitored regularly to ensure provision remains responsive to pupils' interests and needs.</p> <p>A varied programme of clubs will be maintained throughout the year to encourage sustained engagement in physical activity and broaden sporting experiences.</p> <p>Ongoing promotion through school communications will help maximise participation and strengthen partnerships with families.</p> <p>By fostering positive attitudes towards sport and physical activity, the school will support pupils in</p>	<p>Cost:</p> <p>Already included within the cost of our Premier Education coach (Monday, Wednesday and Friday).</p>

	<p>Multi-Sports Football Dodgeball Basketball Racket Sports Irish Dancing Summer Sports</p> <p>This broad and inclusive offer helps to increase participation, promote healthy and active lifestyles, and ensure that all pupils can experience success, enjoyment and a sense of belonging through sport and physical activity.</p>		<p>developing lifelong healthy and active habits.</p>	
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## Key achievements 2025-2026

Activity/Action	Impact	Comments (from staff)
<p><b>Key indicator 1.</b>  <i>Enhance the quality of Physical Education across the school by embedding consistently high-quality teaching and learning in all year groups.</i></p>	<p>Impact</p> <p>Staff benefited from access to specialist coaching expertise, supporting the delivery of high-quality, engaging PE lessons and strengthening subject knowledge.</p> <p>The sports coach worked closely with teachers to ensure lessons were inclusive and accessible for all pupils, using appropriate adaptations, differentiation and targeted support to maximise participation and success.</p> <p>Positive behaviour and engagement were promoted through consistent use of school systems and incentives, including the celebration of achievement through 'Star of the Lesson' certificates.</p> <p>Formative assessment was embedded within PE lessons, enabling teachers to monitor progress and respond effectively to pupils' needs.</p> <p>Pupil voice demonstrated increased confidence, enjoyment and understanding of the importance of regular physical activity and healthy lifestyles.</p> <p>Investment in high-quality resources and equipment enhanced the quality of PE provision, increasing pupil participation, skill development and enthusiasm for PE and sport.</p> <p>Consistently strong PE provision supported pupils in developing physical competence, confidence and a positive attitude towards lifelong participation in physical activity.</p>	<p>Outcomes</p> <p>Staff reported that the strong working relationship between the school and Premier Education supported high-quality PE provision, with collaborative approaches helping to increase pupil participation, engagement and success across lessons.</p> <p>Increased confidence in adapting and differentiating activities to ensure all pupils can access and succeed in PE lessons.</p> <p>Enhanced subject knowledge and understanding of effective teaching strategies, including the use of progressive warm-ups and skill-based instruction.</p> <p>Improved ability to break down complex physical skills into small, manageable steps, supporting pupil success and skill development.</p> <p>Stronger awareness of assessment opportunities within PE, supporting teachers to monitor progress and adapt teaching to meet pupils' needs.</p>
<p><b>Key indicator 2:</b>  <i>Increase engagement in regular physical activity and support pupils to lead healthy, active lives.</i></p>	<p>Impact</p> <p>Increased engagement of All Pupils in Regular Physical Activity and Sport</p> <p>All pupils were encouraged to participate in regular physical activity, helping to promote healthy, active lifestyles and positive attitudes towards movement and sport. Opportunities for physical activity were embedded throughout the school day through active playtimes, structured lunchtime activities, active classroom breaks and physically active learning approaches.</p>	<p>Outcomes</p> <p>Staff Reflections and Observed Impact</p> <p>Staff reported that the introduction of a lunchtime sports coach had a highly positive impact on pupil engagement, participation and behaviour. The coach provided a balance of structured activities and child-led play, often reinforcing skills taught in PE lessons, such as ball control, coordination and teamwork, through enjoyable outdoor experiences.</p> <p>Teachers also found that regular active breaks throughout the school day improved pupils' concentration, readiness to learn and self-regulation. These short bursts of</p>

	<p>A wide range of playground equipment, activity zones and inclusive games enabled pupils to develop physical confidence, teamwork and social skills. Targeted opportunities were also provided for less-active pupils, ensuring all children could participate successfully and develop enjoyment in physical activity.</p> <p>These approaches increased daily activity levels, supported pupils' physical and emotional wellbeing, and ensured that all children had regular opportunities to develop their skills, confidence and engagement in sport and physical activity.</p>	<p>movement helped to reduce restlessness, sustain engagement and create a positive learning environment.</p> <p>The structured lunchtime provision encouraged pupils to apply and develop skills learned in PE, whilst promoting cooperation, resilience and enjoyment of physical activity. Staff observed improvements in social interaction, teamwork and inclusion, with more pupils actively engaged in positive play.</p> <p>As a result, the playground environment became calmer, more purposeful and increasingly active, with fewer low-level behaviour incidents and a reduction in minor first-aid concerns. Overall, staff felt that the lunchtime and active break initiatives made a significant contribution to pupils' physical wellbeing, personal development and enjoyment of school.</p>
<p><b>Key indicator 3:</b> <i>Build Character, Resilience and Healthy Habits through PE and Outdoor Education</i></p>	<p>Impact</p> <p>PE, sport and physical activity continued to have a high profile across the school, resulting in increased enthusiasm, participation and enjoyment among pupils. Regular opportunities to engage in PE, Forest School and physical activity supported the development of confidence, resilience, teamwork and perseverance, contributing positively to pupils' personal development and wellbeing.</p> <p>Structured PE lessons, active play and outdoor learning helped to strengthen communication and language skills, with pupils confidently following instructions, collaborating with peers and using subject-specific vocabulary related to movement, balance, coordination and spatial awareness. Pupil voice demonstrated highly positive attitudes towards PE and physical activity, with children expressing pride in their achievements, enjoyment of learning new skills and increased confidence in their abilities.</p> <p>100% of pupils participated in Forest School sessions, ensuring all children benefited from rich outdoor learning experiences that supported physical development, independence, problem-solving and resilience.</p> <p>The increased profile of physical activity across the school contributed to a positive culture of health, wellbeing and active lifestyles, encouraging pupils to develop habits that support lifelong participation in physical activity and sport.</p>	<p>Outcomes</p> <p>Staff reported that the high profile of PE, sport and physical activity across the school increased pupil enthusiasm, participation and enjoyment. Teachers observed improvements in pupils' confidence, resilience, teamwork and willingness to take on new challenges through regular participation in PE, sport and outdoor learning.</p> <p>PE, Forest School and structured play opportunities supported the development of communication skills, cooperation and the use of subject-specific vocabulary. Pupil voice reflected highly positive attitudes towards PE, with children expressing pride in their achievements and enjoyment of learning new skills.</p> <p>100% of pupils participated in Forest School sessions, developing independence, problem-solving skills, resilience and a strong sense of wellbeing through hands-on outdoor learning experiences.</p> <p>Staff noted that Forest School provided valuable opportunities for all children, particularly those who may lack confidence, to experience success, develop self-esteem and engage meaningfully with the wider curriculum.</p>

<p><b>Key indicator 4:</b> <i>Offer a Broad Range of Extra-Curricular Sporting opportunities</i></p>	<p>Impact</p> <p>Participation in extra-curricular sport increased, providing pupils with regular opportunities to develop physical skills, confidence, resilience and teamwork beyond the curriculum.</p> <p>Pupils demonstrated greater enthusiasm for physical activity and a growing willingness to challenge themselves through a broad range of sporting experiences.</p> <p>The inclusive club offer ensured that all pupils could access enrichment opportunities, regardless of background or ability.</p> <p>A minimum of 25% free club places were reserved for disadvantaged or Pupil Premium pupils with 100% uptake of these places, successfully removing barriers to participation and ensuring equitable access to high-quality sporting opportunities.</p> <p>Staff observed positive gains in pupils' self-esteem, social interaction and sense of belonging, particularly among those who may not typically participate in sporting activities.</p> <p>Regular promotion of clubs through school communications increased awareness and engagement, resulting in strong attendance and sustained participation throughout the year.</p>	<p>Outcomes:</p> <p>Pupils responded particularly positively to after-school clubs led by a familiar coach, with the existing relationships built during PE lessons helping children feel confident, safe and willing to try new activities.</p> <p>Parents and pupils eligible for Pupil Premium were highly appreciative of the funded club places, recognising the positive impact these opportunities had on participation, confidence and inclusion.</p> <p>Staff noted high levels of enthusiasm for the school's extra-curricular offer, with pupils eagerly engaging in a broad range of activities, including football, multi-sports, basketball, racket sports and Irish dancing.</p> <p>The variety of opportunities available enabled pupils to discover new interests, develop new skills and experience success beyond the classroom.</p> <p>Pupil voice reflected overwhelmingly positive attitudes towards after-school clubs, with children valuing the opportunity to be active, spend time with friends and take part in activities they may not otherwise have accessed.</p> <p>Staff recognised that the school's wider enrichment offer, including sport, music and languages, has contributed significantly to pupils' personal development, confidence, cultural capital and overall wellbeing.</p>
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Sports Premium Received 2025-2026: £17,010

Actual spend: £17,067.62

Head Teacher:	<i>Dawn Robinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Senior Leadership Team</i>
Governor:	<i>James Paull</i>
Date:	<i>1.7.2026</i>