



COVID-19 Behaviour policy and statement of behaviour principles

An Addendum to the current Behaviour Policy

Introduction

This addendum to our current Behaviour Policy will be communicated to pupils, parents and staff.

At a time where staff and children's safety is our main priority and the need for children to behave differently when they return to school, this is an addition to our current behaviour policy in light of COVID19. The aim of this policy is to ensure we have a range of measures in place to help pupils understand the importance of protection rules and potential implications of ignoring or not adhering to them. It is important all children are educated on the importance of the expectations and the rationale at an age-appropriate level. This is for the safety for everyone – staff, children, families, and the wider community. We must also continue to promote good standards of behaviour within our school.

Behaviour Expectations for Children

1. Altered Routines for Arrival or Departure

Children must only enter and exit using doors assigned to their group.

2. Hygiene

Children should wash and sanitise their hands on request and as a minimum at the following times; on entry, before food, after food, after changing resource, before playtime, after playtime, before exiting the school.

3. Respiratory Hygiene

Children should adhere to the 'catch it, bin it, kill it' routine when sneezing, blowing their nose and coughing. Tissues should be at their disposal and thrown into a bin. Children should be encouraged to avoid touching their mouth, nose and eyes with hands. Under no circumstances should children be coughing or spitting at any other person.

4. Social Distancing

Children should avoid moving around school as much as possible and should follow the instructions from their adults, (for example, following the one-way systems, avoiding out of bounds areas and any queuing)

5. Symptoms of Coronavirus

Children should be reminded/encouraged to tell an adult if they are experiencing any common symptoms of COVID-19 immediately.

6. Sharing Equipment

Children should NOT share any of their personal equipment, food items or drinking bottles.

7. Play Times

Children must follow the instructions from their adults about designated spaces on the playground. Children must not use playground equipment, tables or seating.

8. Toilet Use

Children will be supervised using the toilets at all times to ensure thorough handwashing and limit contact between themselves and others.

9. Children with SEMH or SEND Provision

We must recognise that some children will return to school having been exposed to a range of adversity, which may include serious illness, bereavement and long-term anxiety and that changes in mental health can result in changes in behaviour.

It is important to promote a positive culture and that this is embedded throughout the school in calm and respectful environments. The above procedures will be enforced, using our usual sanctions, where appropriate.

Principles for Staff Health and Safety/Hygiene

1. Do not come to work if you have coronavirus symptoms, or go home as soon as these develop (informing Jayne or Dawn), and access a test as soon as possible.
2. Adhere to the absence procedures currently in place for any illness, i.e phoning Jayne or Dawn before 8am and speaking to them directly.
3. Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.
4. Use the 'catch it, bin it, kill it' approach.
5. Avoid touching your mouth, nose and eyes.
6. Help your class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with the posters available in the workroom.
7. Clean frequently touched surfaces often using standard products such as the multi-surface disinfectant.
8. Keep your classroom door and windows open if possible for air flow.
9. Limit the number of children from your class using the toilet at any one time and always provide supervision.
10. Limit your contact with other staff members, don't congregate in shared spaces, and follow the one-way systems.
11. PPE equipment is not necessary unless you are carrying out activities that would usually require it i.e. when body fluids or coughing occurs or if a child, or staff member becomes unwell with symptoms of COVID-19 whilst in the school.
12. A child displaying symptoms must be isolated in the COVID specific medical room until they are collected. The window should remain open. The medical room door must remain closed.

Resources

13. Prevent your class from sharing equipment and resources as much as possible by maintaining strict routines with the children's individual zip wallet of resources. (pencil, WB pen, rubber, scissors, glue stick, crayons etc.)
14. Think about ways to modify your teaching approach to keep a distance from children in your class as much as possible, particularly close, face to face support (it is noted that this is not possible at all times, which is why hygiene and hand cleaning is important to do as much as possible).
15. Resources for activities such as painting, small world play, indoor and outdoor construction activities should be washed after use and where possible, children should be discouraged from sharing these.
16. Resources made available for child-initiated learning should be carefully considered. For example, malleable resources, such as play dough and sand should not be shared.
17. No soft furnishings including blankets, cushions or role play clothing in general use.
18. All resources that are touched must be cleaned at least once a day.