

Autumn 2 Overview

	Night and Day/Festivals and Colour	<u>Literacy and Mathematics</u>	<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Understanding the World</u>	<u>Physical Development</u>	<u>Expressive Arts and Design</u>
1	Diwali and Bonfire Night	Writing - Firework pictures <i>Gives meaning to marks they make as they draw, write and paint</i> Experiments with plastic 2D shapes on black paper. Challenge children to Create a rocket using shapes.	Talking Circles - Fireworks <i>Builds up vocabulary that reflects the breadth of their experiences.</i>	Talk about their own experiences - Diwali and Bonfire Night <i>Remembers and talks about significant events in their own experience.</i>	Use i-pads - Purple-Mash = Fireworks	Putting on gloves independently and continue to develop skill for pulling up zip on coat	Printing on black paper with neon prints using a variety of resources Drizzling glue on black paper and adding glitter Using washing up sponges and neon paints to create fireworks on black paper
2	Brown Bear, Brown Bear What Do You See?	<i>Brown Bear story - Guided reading activity, then ask child to draw their favourite animal in their book - using the correct colour</i> <i>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</i> <i>Number activities such as numicon plates and objects/numbers</i> <i>Sometimes matches numeral and quantity correctly.</i>	<i>Brown Bear, Brown Bear story</i> <i>Listens to stories with increasing attention and recall.</i>	Working as a group in Guided Reading sessions	Purple-Mash- Mini Mash-Zoo (click and drag)	Throwing and catching a ball	Painting a picture of one of the Brown Bear, Brown Bear animals

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3	Polar Bear, Polar Bear, What Do You Hear?	<p>Polar Bear, Polar Bear, What Do You Hear?</p> <p><i>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</i></p> <p>Animals from story = children to put animals in to groups (all the polar bears) and count them and say when there is the same number in each set</p> <p><i>Compares two groups of objects, saying when they have the same number</i></p>	<p><i>Phase 1 Aspect 2 Phonics</i></p> <p><i>Children listen attentively in a range of situations.</i></p>	Confident to say which instrument they would use to match the animal	Purple-Mash- Mini Mash-Zoo (click and drag)	<p>Set up an obstacle course outside for children to complete including the A frame and the slide.</p> <p><i>Children show good control and co-ordination in large and small movements.</i></p>	<p>Winter images for Winter display using white, glittery paint on blue paper</p> <p>Use cotton wool buds to create snowflakes</p>
4	Peace at Last	<p>Writing name ready for Christmas cards</p> <p>Teach children how to use objects to sing number rhymes such as 5 green bottles being knocked down.</p> <p><i>Uses some number names accurately in play.</i></p> <p><i>Patterns - bedspread for bears</i></p>	<p>They answer 'how' questions about their experiences and in response to events - how do you feel when you see fireworks?</p>	Aware of own feelings - talk about night-time feelings in circles	Purple-Mash - 2Paint = Moon	<p>Draws lines and circles using gross motor movements - Write-Dance</p> <p>Dear sun, Dear moon</p> <p>Weaving - bear's bedspread</p>	<p>Wintery images - Printing with sponges, lego, bubble wrap, etc</p>

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5	Space	<p>Whatever Next</p> <p>Acting out the story using the props</p> <p><i>They demonstrate understanding when talking with others about what they have read</i></p> <p>Number rhymes</p> <p><i>Recites numbers in order to 10</i></p>	<p>Is able to follow directions-</p> <p>Making cheesy moon biscuits</p> <p>NB - dairy intolerant children</p>	<p>'Whatever Next' role-play area</p> <p><i>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children</i></p>	<p>Sun and Moon (day and night)</p> <p><i>Talks about why things happen</i></p>	<p>Assessment - Can stand momentarily on one foot when shown.</p>	<p>Painting planets - choosing planet and correct paint colour</p>
6	Christmas	<p>The Christmas Story</p> <p><i>Describes principal characters.</i></p> <p>Writing name for Christmas card insert/drawing self-portrait</p> <p>Number puzzles</p> <p><i>Sometimes matches numeral and quantity correctly.</i></p>	<p>Is able to follow directions-when copying name</p>	<p>Christmas card collage</p> <p><i>Can select and use activities and resources with help.</i></p>	<p>Circles - <i>Recognises and describes special times or events for family or friends.</i></p> <ul style="list-style-type: none"> • Special events 	<p>Christmas card insert</p> <p><i>Can copy some letters, e.g. letters from their name.</i></p>	<p>Exploration of tinsel, baubles, etc...</p> <p><i>Different textures</i></p> <p><i>Making Christmas cards using variety of materials (collage)</i></p> <p>Singing Christmas songs</p>
7	Christmas	<p>The Christmas Story</p> <p><i>Describes principal characters.</i></p>	<p>Is able to follow directions-party games</p>	<p>Christmas singing to parents</p> <p>They adjust their behaviour to different situations.</p>	<p>Circles - <i>Recognises and describes special times or events for family or friends.</i></p> <ul style="list-style-type: none"> • Christmas 	<p>Party Day - games</p> <p><i>Children show good control and co-ordination in large and small movements.</i></p>	<p>Christmas collages</p>