Home Learning Reception



Name:

Week Overview

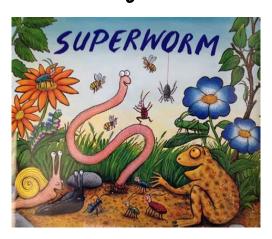
Follow the link on the website to see your teachers welcoming you to each new school day.

Every day one of your teachers will explain the English lesson to you too! Follow the link on the website. Enjoy!

Subject	Activity					
Maths	White Rose Maths					
	Building 9 & 10, Week 1 (Sessions 1 - 5)					
English	Superworm activities.					
Art	Design superhero shirt. Use the template at the back					
	or use a physical shirt to design your own					
	superhero t-shirt.					
Music	Goldilocks song					
Physical	Cutting - Goldilocks					
Development	PE with Joe Wicks at 9am on Mondays, Wednesdays					
	and Fridays (gross motor development.)					
Reading	There are e-books available online at Oxford Owl.					
	We have a class logon so that you can access					
	these:					
	Username:rssr					
	Password: RSSR					
Project	Goldilocks Curriculum Project.					
	This week instead of our usual afternoon activities,					
	we want you to focus on the project we set for you					
	last week based on the story of Goldilocks and the					
	Three Bears.					

W/C 22nd February 2021

Day 1 English



Follow the link on the website to watch Mrs. Ingrouille tell the story!

Can you remember the repeated phrases in the story?

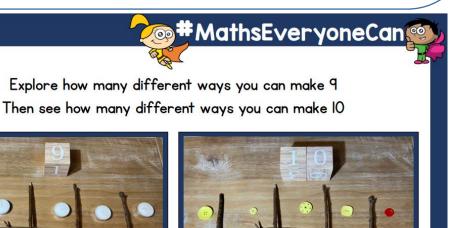
Superworm is super	
Superworm is super	•
See him wiggle! See him	
Hip hip hooray for	

long squirm Superworm strong

Fill in the missing words.

Please watch the White Rose video (Session I) and look at the activity. https://whiterosemaths.com/homelearning/earlyyears/building-9-10-week-1/

Draw a picture or write down what you did.



What do you notice?
Can you spot numerals 9 and 10 in the environment?

You are in Phonics group IC
Youtube video: Set 1 Speed Sounds
Book level: Pink
Notes
Handwriting practice
abcdefghijklmnopqr
sturw xyz

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise any sounds your child did not remember.

Day 1

Reading: mud, up, can, bin, top, pat, sad, pat, sit, dog, gap

Practise 'Fred Talk, say the word' and then 'Fred in your head' (saying the sounds silently to yourself and then the word out loud).

Spelling (Fred Fingers): mud, bin, can, top, dog, pat

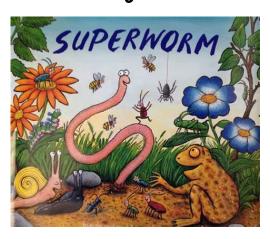
Art

Watch the Good morning video. It's your turn to design your own superhero T-shirt. You can either find an old shirt to decorate so you can wear it and become a superhero or you can use the template at the back of the booklet if you can't do that at home.





Day 2 English

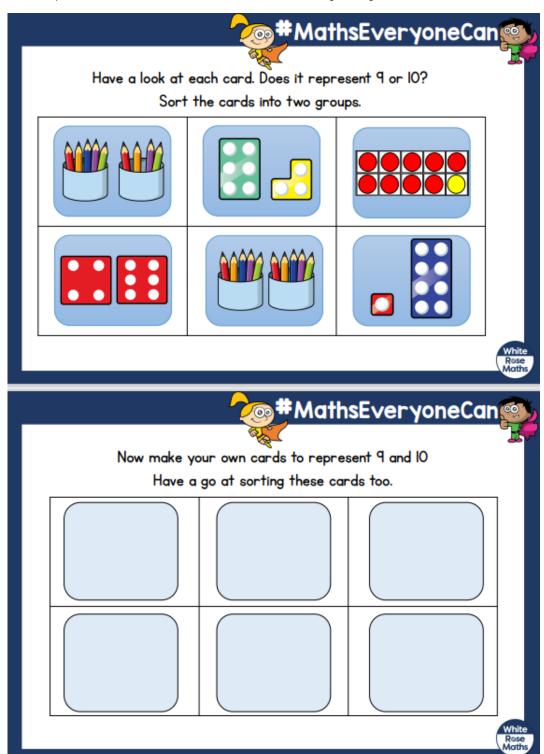


Now it's time to design your own superhero. Think about what your superhero can do. Perhaps they can fly, shoot rainbows or be invisible. Think of your own ideas.

Draw your superhero here. What will your superhero wear? Can you label your superhero e.g. arm, leg, head, foot, cape, mask

Please watch the White Rose video (Session 2) and look at the activity. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/

Draw a picture or write down what you found.



You are in Phonics group IC
Youtube video: Set 1 Speed Sounds
Book level: Pink
<u>Notes</u>
Handwriting practice
abcdefghijklmnopqr
stur w xyz

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise any sounds your child did not remember.

Day 2

Reading: cup, can, map, bat, pig, got, top, bin, tip, sit

Practise 'Fred Talk, say the word' and then 'Fred in your head'.

Spelling (Fred Fingers): cup, kit, cat, tip, bad, sit

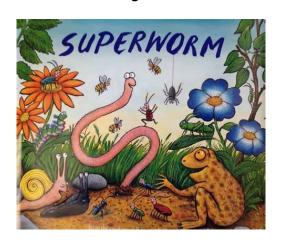
Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you drawn a picture of the Bears' cottage?



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Day 3 English



Watch the video with someone special.

Can you remember how to write a SUPER sentence?

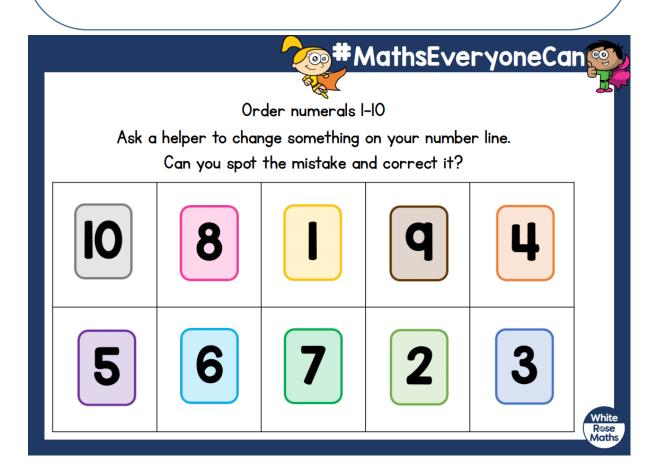
What do you need to remember?

Can you remember how to do Kung Fu punctuation?

Tell your grown up how you can improve these sentences.

mysuperheroisstrong my superhero is big My superhero can fly

Please watch the White Rose video (Session 3) and look at the activity. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/



You are in Phonics group IC
Youtube video: Set 1 Speed Sounds
Book level: Pink
Notes
Handwriting practice
a h a d a l a h i i h l m n a n a r
abcdefghijklmnopqr
stur w x y z

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise any sounds your child did not remember.

Day 3 pot

Reading: bad, mud, bug, cot, dot, top, pin, up, kit, pot

Practise 'Fred Talk, say the word' and then 'Fred in your head'.

Spelling (Fred Fingers): bad, dot, cot, top, mud, kit

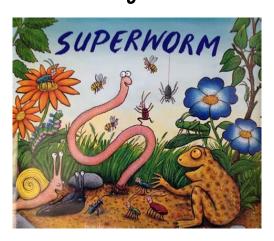
Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you started to make your model? Did you create some characters to go inside your model?



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Day 4 English



Watch the video with Mrs. Ingrouille.

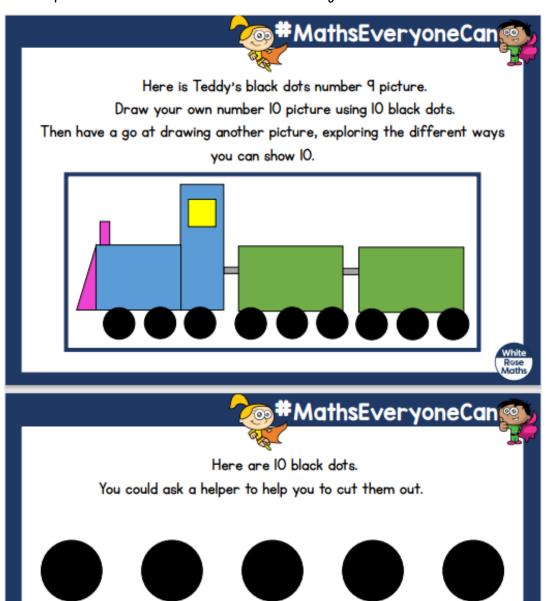
Now write a sentence about your superhero that you designed on Monday.

My superhero can	
	 ······································
	 · · · · · · · · · · · · · · · · · · ·

You can write one or more sentences about your superhero.

Please watch the White Rose video (Session 4) and look at the activity. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/

Draw a picture or write down what you did.



You are in Phonics group IC
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Book level: Pink
<u>Notes</u>
Handwriting practice
abcdefghijklmnopqr
stur w xyz

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise any sounds your child did not remember.

Day 4 Reading: cat, map, cup, bat, can, cot, bad, up, mud
Practise Fred Talb can the " Practise 'Fred Talk, say the word' and then 'Fred in your head'.

Spelling (Fred Fingers): cat, mat, pig, cot, bat, up

Music

Listen to the good morning video with Mrs Ingrouille and see if you can learn the words to the Goldilocks song!



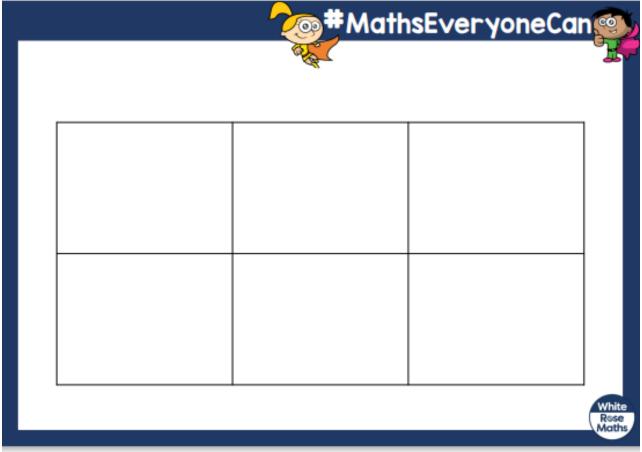
Day 5 English

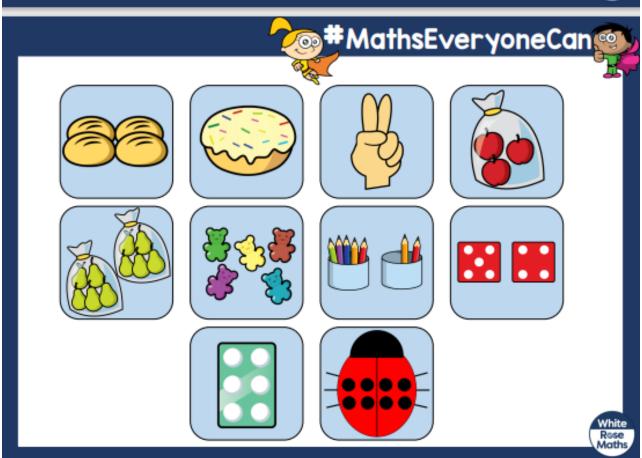
Please watch the White Rose video (Session 5) and look at the activity. https://whiterasemaths.com/homelearning/earlyyears/building-9-10-week-1/

Draw a picture or write down what you did.



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You are in Phonics group IC
Youtube video: Set I Speed Sounds
Book level: Pink
Notes
Handwriting practice
a h a d a l a h i i h l m n a n a r
abcdefghijklmnopqr
stur w x y z

Day 5

Speed write: say a sound to your child and then they write down what you have said. Show them the sound afterwards so that they can check their own work.

Choose any set I sounds which you practised this week.

Physical Development

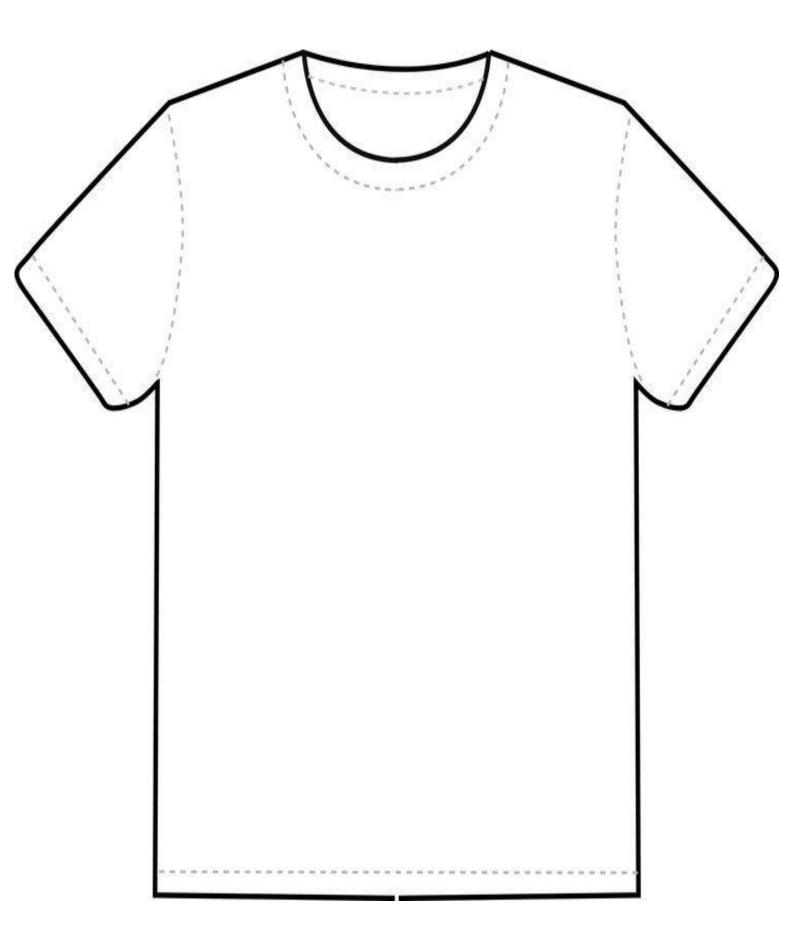




Use the sheets at the back of this pack to practice your cutting skills. Be careful with the scissors and do use them with an adult.

Try to move the sheet with your free hand and keep your scissor hand still. Move slowly and carefully.

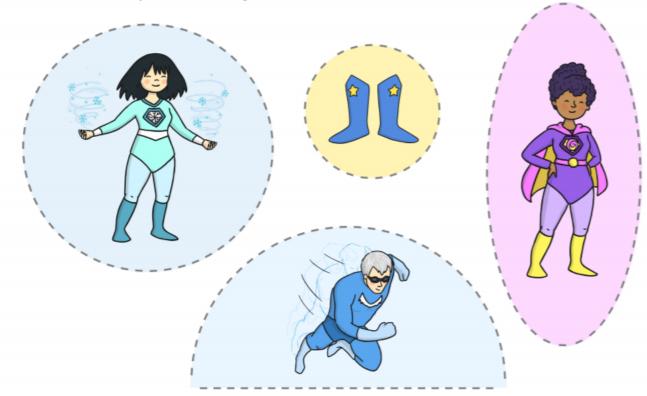
W/C 22nd February 2021 Superhero shirt template



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Cutting Skills Worksheet





Cutting Skills Worksheet

