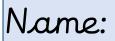
# Home Learning Reception





#### Week Overview

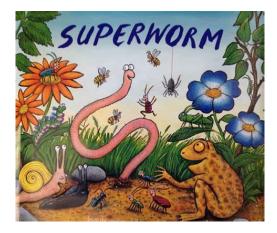
Follow the link on the website to see your teachers welcoming you to each new school day.

Every day one of your teachers will explain the English lesson to you too! Follow the link on the website. Enjoy!

Subject	Activity
Maths	White Rose Maths
	Building 9 & 10, Week 1 (Sessions 1 - 5)
English	Superworm activities.
Art	Design superhero shirt. Use the template at the back
	or use a physical shirt to design your own
	superhero t-shirt.
Music	Goldilocks song
Physical	Cutting – Goldilocks
Development	PE with Joe Wicks at 9am on Mondays, Wednesdays
	and Fridays (gross motor development.)
Reading	There are e-books available online at Oxford Owl.
	We have a class logon so that you can access
	these:
	Username:rssr
	Password:RSSR
Project	Goldilocks Curriculum Project.
	This week instead of our usual afternoon activities,
	we want you to focus on the project we set for you
	last week based on the story of Goldilocks and the
	Three Bears.

# Day 1

# English



Follow the link on the website to watch Mrs. Ingrouille tell the story!

Can you remember the repeated phrases in the story?

Superworm is super - \_\_\_\_\_. Superworm is super - \_\_\_\_\_. See him wiggle! See him \_\_\_\_\_. Hip hip hooray for \_\_\_\_\_.

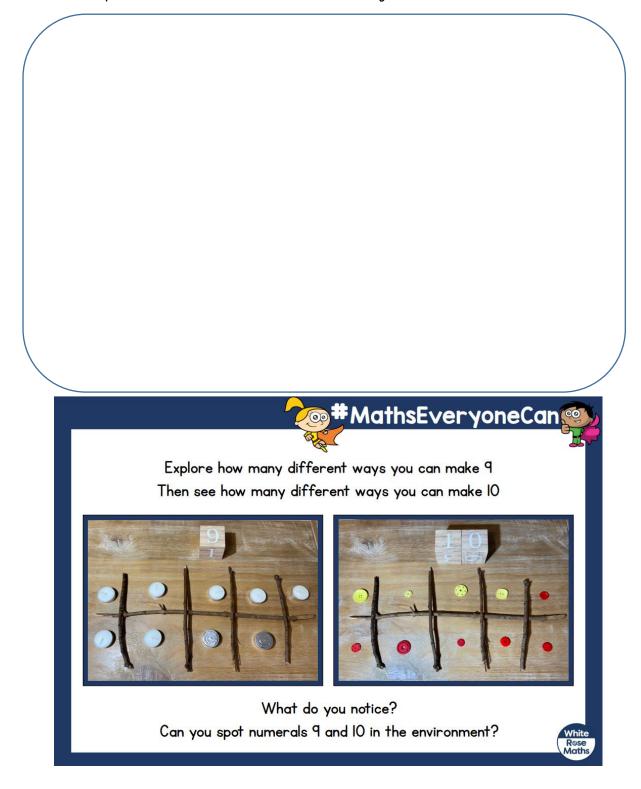
long squirm Superworm strong

Fill in the missing words.

#### Maths

Please watch the White Rose video (Session 1) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.



#### Read Write Inc Lesson

You are in Phonics group Ditty Youtube video: Set | Speed Sounds Book level: Pink

<u>Notes</u>

#### Handwriting practice

#### Phonics

Day I

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise Special Friends: sh, th, ch, qu



Learn to read and write Set I Sound – 'ng' Orally sound out (Fred Talk): thing, sing, wing, king and nonsense words – kang and wong

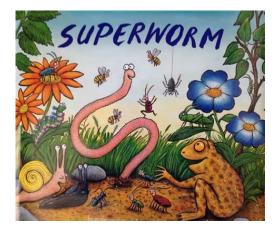
Red Words (tricky words): I, the, no

#### Art

Watch the Good morning video. It's your turn to design your own superhero T-shirt. You can either find an old shirt to decorate so you can wear it and become a superhero or you can use the template at the back of the booklet if you can't do that at home.



# Day 2 English



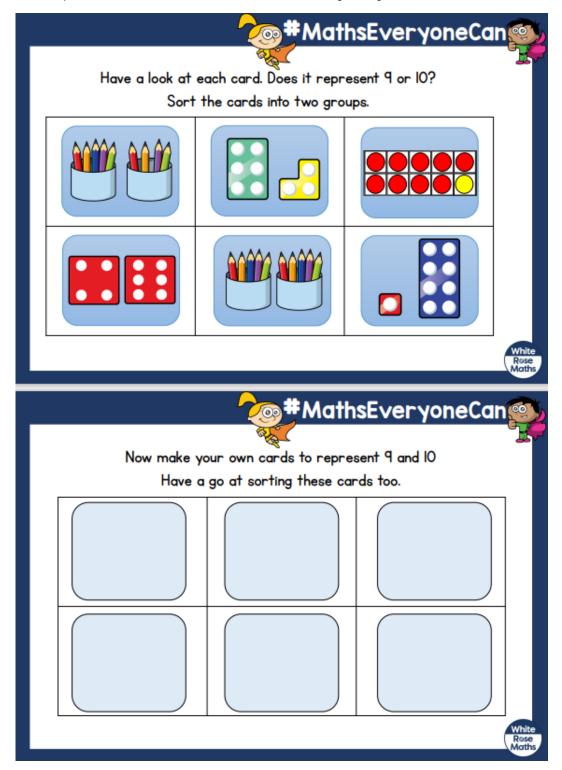
Now it's time to design your own superhero. Think about what your superhero can do. Perhaps they can fly, shoot rainbours or be invisible. Think of your own ideas.

Draw your superhero here. What will your superhero wear? Can you label your superhero e.g. arm, leg, head, foot, cape, mask

#### Maths

Please watch the White Rose video (Session 2) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you found.



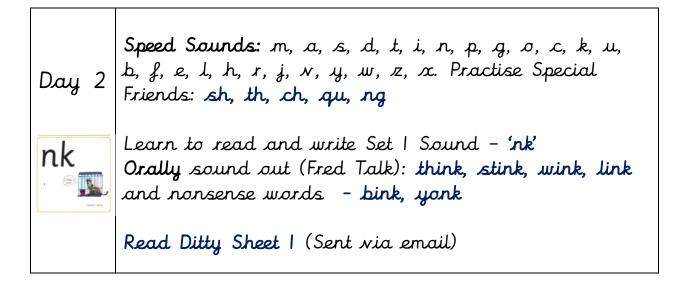
#### Read Write Inc Lesson

You are in Phonics group Ditty Youtube video: Set | Speed Sounds Book level: Pink

<u>Notes</u>

#### Handwriting practice

#### Phonics

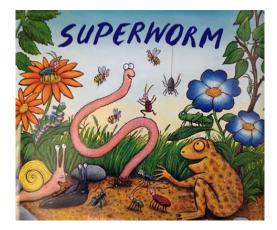


### Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you drawn a picture of the Bears' cottage?



# Day 3 English



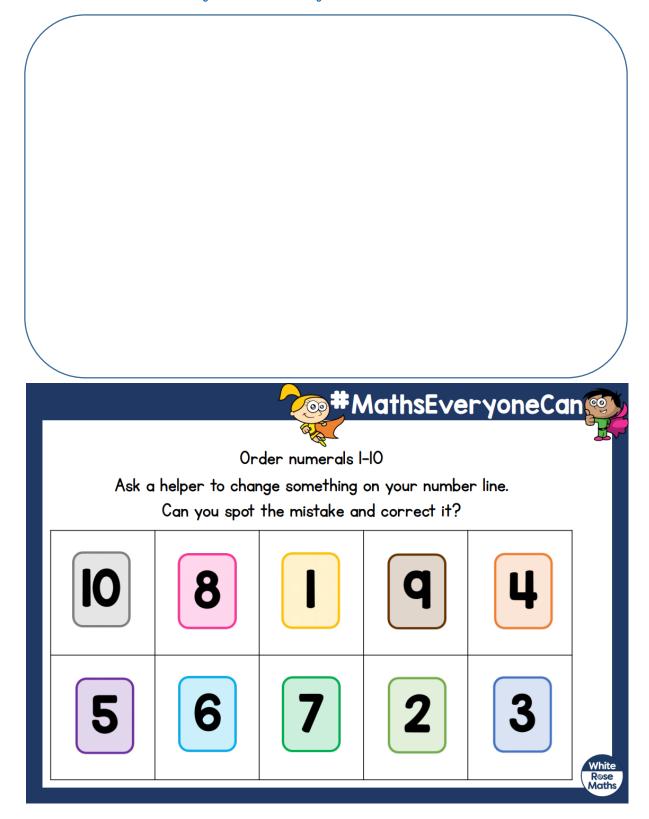
Watch the video with someone special. Can you remember how to write a SUPER sentence? What do you need to remember? Can you remember how to do Kung Fu punctuation?

Tell your grown up how you can improve these sentences.

mysuperheroisstrong my superhero is big My superhero can fly

### Maths

Please watch the White Rose video (Session 3) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> years/building-9-10-week-1/



#### Read Write Inc Lesson

You are in Phonics group Ditty Youtube video: Set | Speed Sounds Book level: Pink

<u>Notes</u>

#### Handwriting practice

#### Phonics

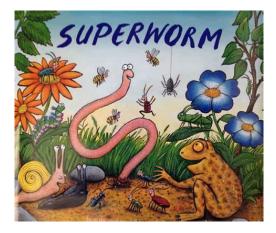
Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, N, y, w, Z, x. Practise Special Friends: sh, th, ch, qu, ng, nk
Reading: box, zip, zag, yet, six, red, yes, run, yap, net
Practise 'Fred Talk, say the word' and then 'Fred in your head' (saying the sounds silently to yourself and then the word out loud).
Spelling (Fred Fingers): zip, six, zag, yap, box, net
Read Ditty Sheet 2 (Sent via email)

# Goldilocks Curriculum Project

Use this afternoon to continue working on your Goldilocks project. Have you started to make your model? Did you create some characters to go inside your model?



# Day 4 English



Watch the video with Mrs. Ingrouille. Now write a sentence about your superhero that you designed on Monday.

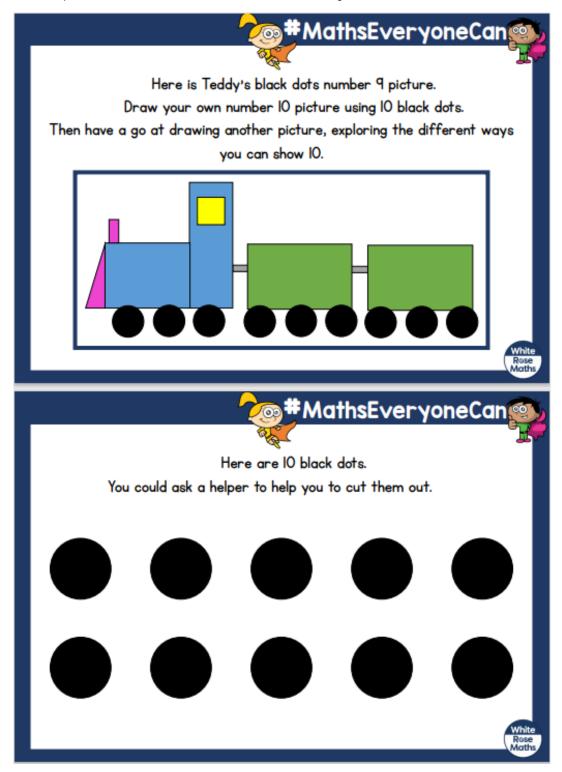
My superhero can \_\_\_\_\_.

You can write one or more sentences about your superhero.

#### Maths

Please watch the White Rose video (Session 4) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.



#### Read Write Inc Lesson

You are in Phonics group Ditty Youtube video: Set | Speed Sounds Book level: Pink

<u>Notes</u>

#### Handwriting practice

#### Phonics

Speed Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u,<br/>b, f, e, l, h, r, j, v, y, w, z, x. Practise Special<br/>Friends: sh, th, ch, qu, ng, nkDay 4Reading: shop, fox, thin, ship, six, wet, jog, win,<br/>yet, jam.<br/>Can you spot the words that contain 'Special<br/>Friends'?<br/>Spelling (Fred Fingers): ship, fox, thin, wet, shopRead Ditty Sheet 3 (Sent via email)

#### Music

Listen to the good morning video with Mrs Ingrouille and see if you can learn the words to the Goldilocks song!

6.J.J.

# Day 5 English

Today we are going to practise our handwriting.

Superworm was very long.

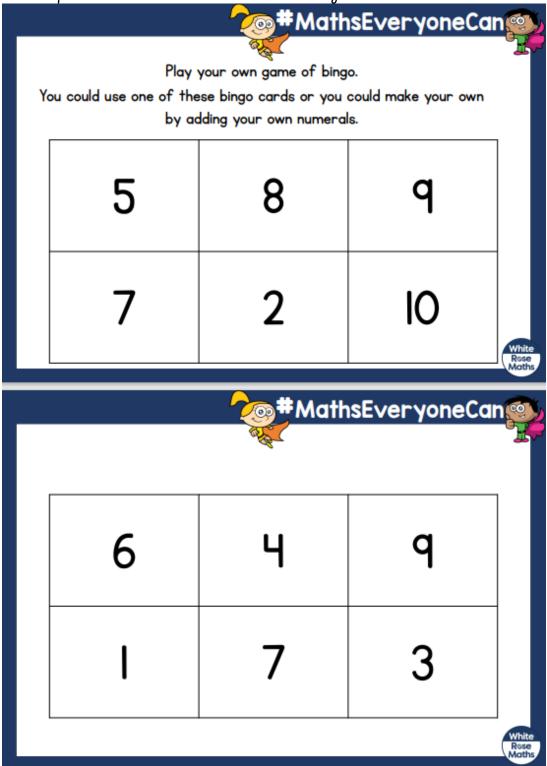
Today we are going to practice long ladder letters.

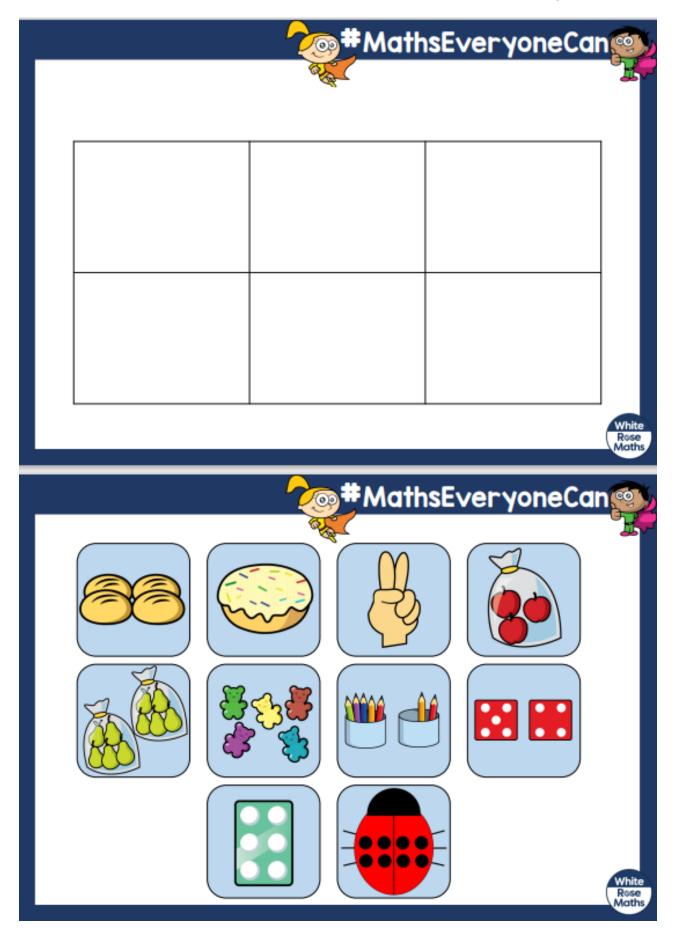
Watch the video with Mrs. Tucker to help you.

#### Maths

Please watch the White Rose video (Session 5) and look at the activity. <u>https://whiterosemaths.com/homelearning/early-</u> <u>years/building-9-10-week-1/</u>

Draw a picture or write down what you did.





#### Read Write Inc Lesson

You are in Phonics group Ditty Youtube video: Set | Speed Sounds Book level: Pink

<u>Notes</u>

#### Handwriting practice

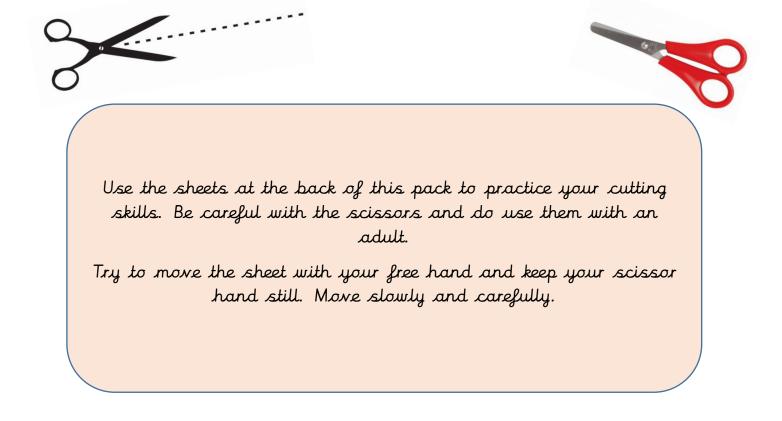
#### Phonics

**Speed Sounds:** m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Practise Special Friends: **sh, th, ch, qu, ng, nk** 

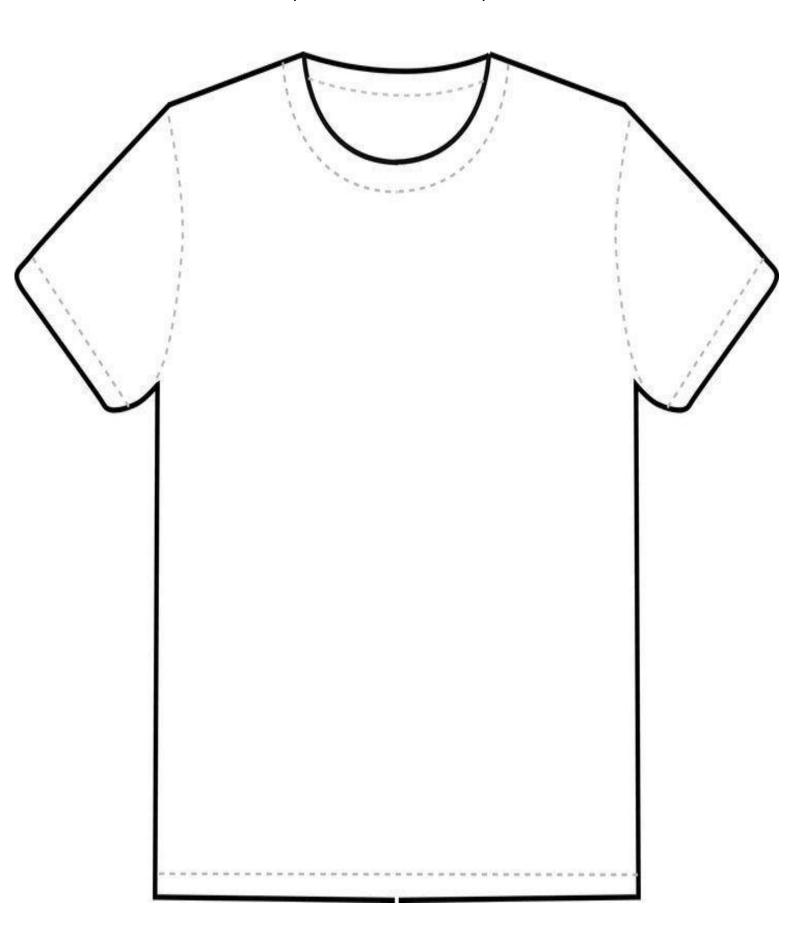
Day 5 Write a sentence using the **Red Words** you have learnt this week. For example: I got the fish.

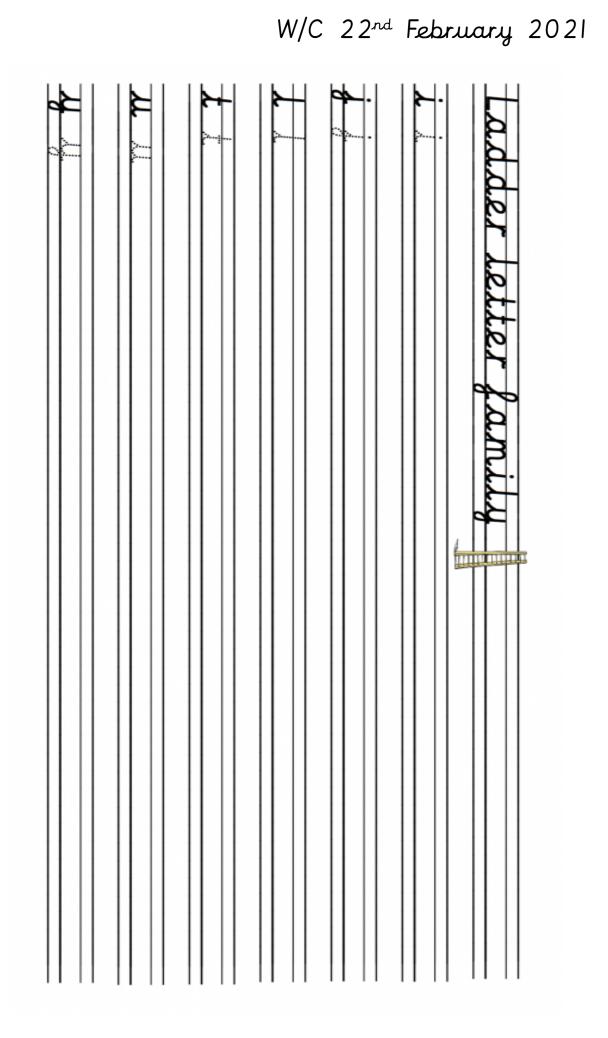
Read Ditty Sheet 4 (Sent via email)

#### Physical Development



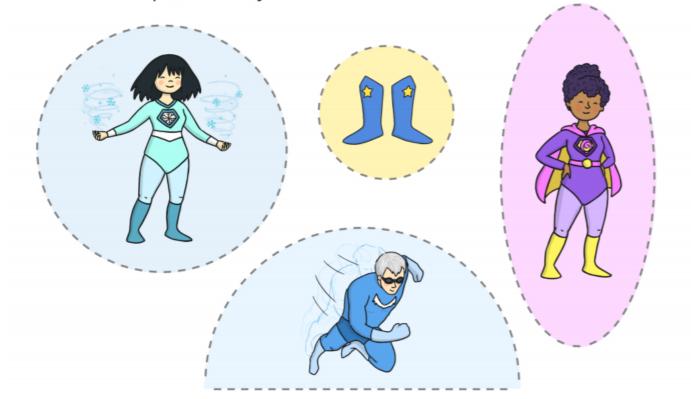
Superhero shirt template





#### Cutting Skills Worksheet

Cut around the shapes, but be careful!



## **Cutting Skills Worksheet**

Cut around the shapes, but be careful!

