



Nursery - Spring 2- Theme: Growing and Change

Literacy

We will be reading 'Jack and the Beanstalk' and age-appropriate non-fiction books including the life cycle of an egg to a chicken.

We will continue to learn the pre-writing shapes, and if we are ready, we will learn to write our name using a cursive style. We will look at different types of writing. For example posters, lists and letters.

Mathematics

We will be counting regularly including in our daily circle time sessions when we count how many children are in our group. We will continue to develop our number skills through activities such as counting the golden beans in the pot, showing the number using our fingers and finding the correct numeral.

When it is Easter, we will compare two groups of objects, saying when they have the same number. We will practise this by counting the eggs in one basket and the eggs in the other and deciding if the number is the same.

We will be focussing on the 'circle' when we read 'The Runaway Pancake'. We will look at other shapes and talk about how the circle has no corners.

Physical Development

As well as having access to the equipment in our Early Years garden to develop our physical skills we will have pancake races with our role-play frying pans and mini tortillas, trying hard to keep the tortilla in the pan!

We will continue to develop our fine-motor control through the programme 'WriteDance in Nursery'. We will use scissors when creating a split pin chick.

Communication and Language

Grandma Fantastic will teach us new vocabulary such as pipping and incubate. We will focus on following directions, for example, when we have the pancake races.

Growing and Change

Personal, Social and Emotional Development

We will be continuing our whole school approach to PSE called 'Jigsaw'. The focus this half term will be on 'Dreams and Goals'.

We will start our 'All About Me' Sessions and the children will take turns to share something from home with their group.

Expressive Arts and Design

Exploring media and materials: We will play circle games such as 'Duck, duck goose'. We will sing songs such as 'Chick, chick, chick, chick, chicken, lay a little egg for me'.

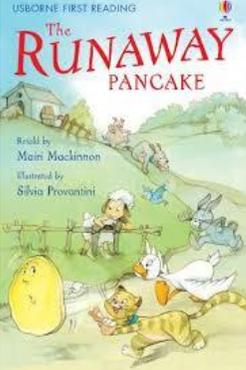
Being imaginative: We will have many opportunities to explore pattern and to print. We will print with potato mashers to create Easter eggs and use potatoes and paint to create a chick picture.

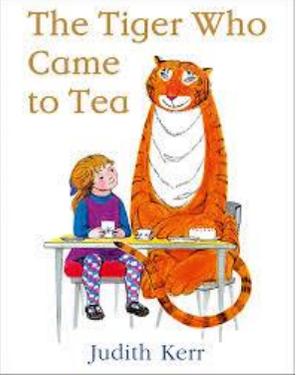
Understanding the World

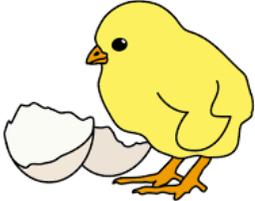
The world: We will have chicks in school and will find out through first-hand experience about the life cycle of a chicken. This will also give us the chance to think carefully about how we treat animals and to show care and concern. We will plant our own bean and will be encouraged to nurture it so that it grows into a beanstalk.

People and Communities: We will be encouraged to think about the lives of others in our 'All About Me' sessions. We will talk about how we are all unique; there is only one of me!

Technology: We will continue to develop our ICT skills using i-pads, remote-controlled toys and the Interactive White Board.

	<h1>Growing and Change</h1>	English / Maths 	New Vocabulary 	CLL 	PSED 	UW 	PD 	CD 
1	 <p>The Runaway Pancake</p>	<p><u>Reading</u></p> <p><i>Beginning to be aware of the way stories are structured.</i></p> <p>Beginning, middle and end</p> <p><u>Maths</u></p> <p>Focus on circle - pancake</p> <p><i>Beginning to talk about the shapes of everyday objects.</i></p> <p><u>Maths assessment</u> - <u>shapes</u></p>	<p>Tasting – delicious, scrumptious and tempting</p>	<p>Pancake races – start position and finish position, taking turns etc.</p> <p><i>Is able to follow directions.</i></p>	<p>Pancake races with role-play frying pans and mini tortillas</p> <p>Jigsaw Dreams and Goals Lesson 1</p>	<p>Pancake Day – Make and taste pancakes</p> <p>NB - allergies</p> <p>Purple-Mash = circles</p>	<p>EY Garden - Pancake races with role-play frying pans and mini tortillas</p>	<p>Printing with circles</p>

2	 <p>The Tiger Who Came To Tea</p>	<p><u>Reading</u></p> <p><i>Listens to and joins in with stories.</i></p> <p><i>(writing – party invite)</i></p> <p><u>Maths</u></p> <p>Shapes</p>	<p>Feeling – frightened, terrified and startled</p>	<p>All About Me Sessions</p> <p><i>Listens to others in small groups.</i></p>	<p>All About Me Sessions</p> <p><i>Confident to talk to and will communicate freely about own home and community.</i></p> <p>Jigsaw Dreams and Goals Lesson 2</p>	<p>Talk about experiences of going to the cafe/tea parties in circle time.</p> <p><i>Remembers and talks about significant events in their own experience.</i></p> <p>Purple-Mash = cafe</p>	<p>Aerobics sessions = Observes the effects of activity on their bodies.</p> <p>Link to exercise – growing and being healthy</p>	<p>Tiger Masks</p> <p>Black and orange stripes using paint</p> <p>Spring activities:</p> <ul style="list-style-type: none"> • Sheep scene • Potato chicks <p>Rabbits scene</p>
3	 <p>Jack and the Beanstalk</p>	<p><u>Writing</u></p> <p>Name writing for Mother's Day Card</p> <p><u>Maths</u></p> <p>Show beans in a pot. Count. Show number on fingers and find correct numeral.</p> <p><i>Knows that numbers identify how many objects are in a set.</i></p>	<p>Thinking – plan, suggestion and idea (in relation to what a plant needs to grow)</p>	<p>All About Me Sessions</p> <p><i>Listens to others in small groups.</i></p>	<p>All About Me Sessions</p> <p><i>Confident to talk to and will communicate freely about own home and community.</i></p> <p>Jigsaw Dreams and Goals Lesson 3</p>	<p>Planting a bean</p> <p>Bean experiment</p> <p>Sequencing life-cycle of bean – cut and stick</p>	<p>Aerobics sessions = Observes the effects of activity on their bodies.</p> <p>Link to exercise – growing and being healthy</p>	<p>Printing – leaves (embossed wallpaper)</p> <p>Mother's Day cards</p>

4	 <p>Growing – Non-Fiction</p>	<p><u>Writing</u></p> <p>Looking at different writing – lists (shopping), labels etc.</p> <p><u>Maths</u></p> <p><i>Knows that a group of things changes in quantity when something is added.</i></p>	<p>Action – change, grow, alter, difference</p>	<p>All About Me Sessions</p> <p><i>Listens to others in small groups.</i></p>	<p>All About Me Sessions</p> <p><i>Confident to talk to and will communicate freely about own home and community.</i></p> <p>Jigsaw Dreams and Goals Lesson 4</p>	<p><i>Visits from parents with babies/toddlers</i></p> <p><i>Developing an understanding of growth and changes over time.</i></p>	<p>Cones set up in EY garden</p> <p><i>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.</i></p>	<p>Painting flowers – different media</p> <p>Gardening Centre</p>
5	 <p>Eggs – chicks week</p> <p>Easter</p>	<p><u>Writing</u></p> <p>Looking at different writing – posters (chicks), letters etc.</p> <p><u>Maths</u></p> <p>Easter eggs comparison</p> <p><i>Compares two groups of objects, saying when they have the same number.</i></p>	<p>Checking (hear) – cheeping, chirping, tweeting</p> <p>Language regarding life-cycle - pipping</p>	<p>All About Me Sessions</p> <p><i>Listens to others in small groups.</i></p>	<p>All About Me Sessions</p> <p><i>Confident to talk to and will communicate freely about own home and community.</i></p> <p>Jigsaw Dreams and Goals Lesson 5</p>	<p>Sequencing life-cycle of chick</p> <p><i>Can talk about some of the things they have observed such as animals.</i></p> <p><i>Shows care and concern for living things.</i></p>	<p><i>Scissors – egg and chick (split pin)</i></p> <p><i>Understands that equipment and tools have to be used safely.</i></p>	<p>Egg - patterns</p>