



Nursery – Summer 1- Theme: Seaside in Summer

Literacy

We will be reading a variety of books including 'The Rainbow Fish' and 'Sharing a Shell'. As we will be learning about the life cycle of a butterfly, we will be reading 'The Very Hungry Caterpillar'. We will be continuing to learn to write our name using a cursive style. Some children may be ready to learn how to form other letters too. We will be starting to learn our letter sounds using the school's approach to Phonics teaching 'Read, Write, Inc'. This will include learning to segment and blend sounds in words orally.

Mathematics

We will be counting regularly including in our daily circle time sessions when we count how many children are in our group. We will continue to develop our number skills through activities such as one-to-one correspondence when counting shells and adding the spots on one side of the ladybird to the spots on the other side (to 5). We will be creating a repeating pattern caterpillar. We will be learning about capacity when we fill up our sandcastle buckets, revising the language of full, half-full and empty.

Physical Development

As well as having access to the equipment in our Early Years garden to develop our physical skills we will talk about how exercise is good for our bodies and learn to ride a bike. We will continue to develop our fine-motor control through the programme 'WriteDance in Nursery'. We will make paper-chain caterpillars, create a life cycle of a butterfly dance and we will cut and stick pictures of the lifecycle in the correct order.

Communication and Language

Grandma Fantastic will teach us new vocabulary such as limpet and periwinkle when we are identifying shells and tide when we talk about the sea. We will focus on different tenses such as swim and swam.



Personal, Social and Emotional Development

We will be continuing our whole school approach to PSE called 'Jigsaw'. The focus this half term will be on 'Changing Me'.

We will be preparing the children for Reception and we will give the children opportunities to visit the Reception team.

Expressive Arts and Design

Exploring media and materials: We will be exploring colour when we make a symmetrical butterfly painting. We will be creating our own dances and singing songs such as 'When I was one'.

Being imaginative: We will be making our own 'Very Hungry Caterpillar' books, a telescope and creating an under the sea scene using a box (diorama). We will also have the opportunity to create a tea-stained pirate map.

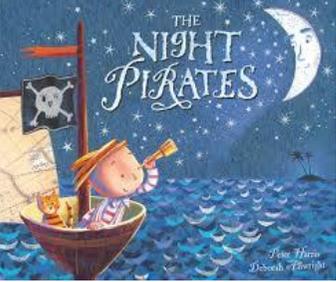
Understanding the World

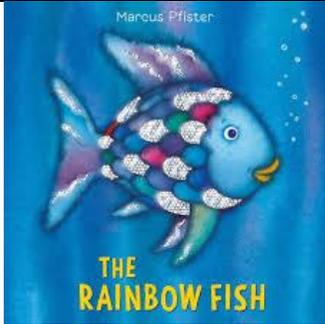
The world: We will be learning about the life cycle of a butterfly and we will have our own caterpillars in Nursery to observe and look after. We will also be talking about how reusable bottles are better than plastic bottles, when we talk about looking after the sea.

People and Communities: We will be learning about Tokyo when it is the Olympic Games and looking closely at our fingerprint using chalk on black paper when we talk about being unique in our 'The Rainbow Fish' week.

Technology: We will continue to develop our ICT skills. We will create a symmetrical butterfly using 2Paint on 'PurpleMash'.

	<h1 style="text-align: center;">Seaside in Summer</h1>	English / Maths 	New Vocabulary 	CLL 	PSED  Personal, Social, Emotional Development	UW 	PD 	CD 
1		<p><u>Reading</u></p> <p>Read 'Farmer Duck'. Can the children remember the repetitive phrases?</p> <p>Read 'Dear Zoo'. As a group create a book titled 'Dear Farm'. Put the book in the book corner.</p> <p><u>RWI Phonics</u></p> <p>Introduce: w, th, z and ch.</p> <p><u>Maths</u></p> <p>Maths lesson focus: WALT: Add.</p>	<p>Action – change, grow, alter, difference (in relation to baby animals and their adult)</p>	<p><i>Listens to stories with increasing attention and recall.</i></p> <p>Following instructions to make a farm animal biscuit.</p>	<p>Jigsaw - Relationships Lesson 1</p>	<p>Names of animals</p> <p>Baby animals and their adult</p> <p>Similarities and differences of animals (4 legs – same and lays eggs and doesn't lay eggs – difference for example)</p>	<p>Duck, Duck, Goose circle game</p> <p>Move like animals</p>	<p>Create favourite animal head-band.</p> <p>Paint animals.</p> <p>Songs for summer singing for parent/carers.</p>

2	 <p>The Very Hungry Caterpillar</p>	<p><u>Writing</u></p> <p>Make a Caterpillar to butterfly book or TVHC book.</p> <p><u>RWI Phonics</u></p> <p>Assessment week</p> <p>Revise letter sounds learnt so far.</p> <p><u>Maths</u></p> <p>Creating a repeating pattern – caterpillar segments</p> <p>Maths lesson focus: WALT: Add.</p>	<p>Touch – delicate, fragile, gentle</p>	<p>Caterpillar printing</p> <p><i>Is able to follow directions.</i></p>	<p>Caring for animals – do not touch butterflies (wings delicate)</p> <p>Jigsaw - Relationships Lesson 2</p>	<p>Caterpillar to butterfly life-cycle (Insectlore)</p> <p>Bee-Bots = Programmable toy using Bee-Bot mats</p>	<p>Cut and stick life-cycle</p> <p>Paper chain caterpillar</p>	<p>Symmetrical butterflies using paint</p> <p>Printing – caterpillar (red segment, yellow segment. Red segment etc using circular objects)</p> <p>Songs for summer singing for parent/carers.</p>
3	 <p>Pirates</p>	<p><u>Reading</u></p> <p>Guided Reading = Little Bird</p> <p><u>RWI Phonics</u></p> <p>Revise letter sounds and use speed sound cards to blend and segment.</p> <p><u>Maths</u></p>	<p>Tide, coast, island</p>	<p>Tide, coast etc.</p> <p><i>Builds up vocabulary that reflects the breadth of their experiences.</i></p>	<p>Pirates – steal money/ etc</p> <p>Rules keep everyone safe and happy.</p> <p><i>Focus on actions having consequences</i></p> <p>Jigsaw - Relationships Lesson 3</p>	<p>Bug Hunting</p> <p>Bee-Bots = Programmable toy using BeeBot mats</p>	<p>Create a telescope</p>	<p>Create a treasure map (tea stained paper)</p> <p>Songs for summer singing for parent/carers.</p>

		<p>One to one correspondence – shells etc</p> <p>Maths Lesson Focus: WALT: Understand the value of money.</p>						
4	 <p>The Rainbow Fish</p>	<p><u>Writing</u></p> <p>Wave pattern</p> <p><u>RWI Phonics</u></p> <p>Revise letter sounds and use speed sound cards to blend and segment.</p> <p><u>Maths</u></p> <p>Capacity – containers</p> <p>Maths lesson focus: WALT: Add.</p>	<p>Swim, plunge, dive</p>	<p>Swim, swam</p> <p><i>Uses a range of tenses.</i></p>	<p>What makes a good friend?</p> <p>Jigsaw - Relationships Lesson 4</p>	<p>Fingerprints (chalk on black paper – unique fingerprint)</p> <p><i>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</i></p>	<p>Pencil control – wave pattern</p>	<p>Rainbows – mixing primary colours to make secondary colours</p> <p>Fish scene – little shoe boxes (mobile effect)</p> <p>Songs for summer singing for parent/carers.</p>
5	 <p>Induction</p>	<p><u>Reading</u></p> <p>Summer Poems – learn a poem</p> <p><u>RWI Phonics</u></p> <p>Revise letter sounds and use speed sound cards to blend and segment.</p>	<p>Feeling – frightened, anxious, courage,</p>	<p>New teacher</p> <p><i>Uses intonation, rhythm and phrasing to make the meaning clear to others.</i></p>	<p>Adjusting to new situations – class swaps etc.</p> <p>Jigsaw - Relationships Lesson 5</p>	<p>Likes and dislikes (it is okay to like different things)</p>	<p>The Very Hungry Caterpillar – create a dance and show to new teachers</p>	<p>Continue fish scene – little shoe boxes (mobile effect)</p> <p>Songs for summer singing for parent/carers.</p>

		<p><u>Maths</u></p> <p>Practical adding (lady-bird spots = counters to move and count then link to spots on ladybird)</p>						
6	 <p>The 2020 Tokyo Olympic Games have been postponed to start on July 23 in 2021</p>  <p>Beaches near Tokyo</p>	<p><u>Writing</u></p> <p>Anti-clockwise circles (link to Olympic rings) and top to bottom lines</p> <p><u>RWI Phonics</u></p> <p>Revise letter sounds and use speed sound cards to blend and segment.</p> <p><u>Maths</u></p> <p>Practical subtracting</p> <p>Team members on football pitch – take away</p> <p>Maths lesson focus: WALT: Subtract.</p>	<p>Asking – cheered, applauded, congratulated (in relation to GB team)</p>	<p>Penalties</p> <p><i>Is able to follow directions.</i></p>	<p>Being a good sport – football/athletics = penalty shoot out/team races</p> <p>Jigsaw - Relationships Lesson 6</p>	<p>Similarities and differences between Stony Stratford and Tokyo</p> <p><i>Comments and asks questions about aspects of their familiar world such as the place where they live</i></p>	<p>Exercise – talk about how exercise is good for our bodies (and our minds)</p> <p>Penalty shoot out in EY garden/top play-ground</p> <p>Premier Sports PE lesson induction?</p>	<p>Great Britain ‘Union Jack’ flag</p> <p>Songs for summer singing for parent/carers.</p>