

Autumn 1. Title of theme: **Humans and other animals**

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1 (Short week).	<p>Pupils should be taught to use familiar and new punctuation correctly. Focus: Questions marks.</p> <ul style="list-style-type: none"> Pupils should be taught to say aloud what they are going to write about. Compose a sentence orally before writing it. 	<p>Questions to ask a Dr. Explain to children that they will have a visit from a Dr next week. What questions would you like to ask? Why?</p>	<p>Speaking and listening focus. WALT:</p> <ul style="list-style-type: none"> Ask questions
Week 2	<p>Pupils should be taught to use familiar and new punctuation correctly. Focus: Questions marks.</p> <ul style="list-style-type: none"> Pupils should be taught to say aloud what they are going to write about. <p>Compose a sentence orally before writing it.</p>	<p>Visit from a Dr. Children record their questions in English book earlier in the week and have the opportunity to ask the Dr their own questions.</p>	<p>Record. WALT:</p> <ul style="list-style-type: none"> Ask questions Label
Week 3	<ul style="list-style-type: none"> Pupils should be taught to use suffixes that can be added to verbs where no change is needed in the spelling of root words. (Time connectives). Pupils should be taught to punctuate sentences. 	<p>Looking after baby. Non-fiction/Instructions.</p>	<p>WALT:</p> <ul style="list-style-type: none"> Label List Use time connectives Use bossy verbs
Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally Leave spaces between words and punctuate using, capital letters and full stops. 	<p>How to look after a pet. RSPCA focus.</p>	<p>WALT:</p> <ul style="list-style-type: none"> Order events Label Write a sentence Write a sentence (Challenge lesson).

Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use suffixes that can be added to verbs where no change is needed to the root word. • Say out loud what they are going to write. • Use punctuation, including separation of words with spaces, capital letters and full stops. 	Pet shop visit.	<p>WALT</p> <ul style="list-style-type: none"> • Order events • Order events • Use time connectives • Use time connectives • Write a sentence.
Week 6	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding by: • Listening to and discussing a wide range of poems and stories. • Become familiar with key stories, fairy tales and traditional tales. 	‘The Ugly Duckling’, by Hans Christian Andersen.	<p>WALT:</p> <ul style="list-style-type: none"> • Sequence • Perform
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Develop positive attitudes towards stamina for writing by: • Writing poetry. • Consider what they are going to write before beginning by: • Planning or saying out loud what they are going to write • Write down ideas. 	Poetry – The Owl and the Pussy Cat by Edward Lear.	<p>WALT:</p> <ul style="list-style-type: none"> • Use rhyme • Perform • Recite.
Week 8	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Compose a sentence orally • Leave spaces between words and punctuate using, capital letters and full stops. 	<p>Autumn in the park. Text/Animation – ‘The bridge ’, found on the Literacy Shed. Links to value ‘Co-operation’.</p> <p>http://www.literacyshed.com/the-thinking-shed.html</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Use adjectives • Write a sentence.

Autumn 2. Title of theme:

Explorers

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly. Focus: Questions marks.</p> <ul style="list-style-type: none"> • Pupils should be taught to say aloud what they are going to write about. • Compose a sentence orally before writing it. • Proof-read to check for errors in spelling, grammar, and punctuation. 	<p>Christopher Columbus Cross curriculum link – History.</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Ask questions • Re-tell a story • Write a sentence.
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write • Use joining words • Begin to punctuate sentences • Write about real events • Sequence sentences to form short narratives 	<p>Christopher Columbus Cross curriculum link – History.</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Write a story opening • Write a story ending • Use conjunctions • Write a sentence.
Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. 	<p>Anti-bullying week. (Non-fiction focus) Cross curriculum link – PSHE.</p> <p>http://www.bbc.co.uk/education/clips/zqypyr</p> <p>https://www.youtube.com/watch?v=UNZKKoy4US0</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Perform • Write instructions • Write a sentence • Use punctuation.

Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use familiar and new punctuation correctly. • Say aloud what they are going to write about. • Compose a sentence orally before writing it. <p>Write about real events.</p>	<p>Vikings Cross curriculum link – History.</p> <p>http://netpilot/~espresso/primary_uk/subject/news/video/item660208/grade2/index.html</p> <p>http://www.bbc.co.uk/schools/primaryhistory/vikings/who_were_the_vikings/teachers_resources.shtml</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Ask questions • Research/Find information • Use adjectives • Write a recount.
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write about real events • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	<p>Captain Scott Cross curriculum link – History.</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Use conjunctions • Ask questions • Find facts • Write a sentence
Week 6	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write about real events • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	<p>Captain Scott Cross curriculum link – History.</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Find facts • Write a non-fiction report • Write a sentence
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Write for different purposes. 	<p>The Jolly Christmas Postman</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Write a letter • Write a sentence

Spring 1. Title of theme: India

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly</p> <p>Pupils should be taught to say aloud what they are going to write about.</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it. • Proof-read to check for errors in spelling, grammar, and punctuation • Begin to punctuate sentences 	The Old Lady and the red pumpkin	<p>WALT:</p> <ul style="list-style-type: none"> • Write a sentence • Sequence • Re-tell a story
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write • Use joining words • Begin to punctuate sentences • Write about real events • Sequence sentences to form short narratives 	The Old Lady and the red pumpkin	<p>WALT:</p> <ul style="list-style-type: none"> • Write a story opening • Write a letter • Use punctuation • Write a sentence
Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. 	The painted jackal	<p>WALT:</p> <ul style="list-style-type: none"> • Edit • Use adjectives • Write a sentence

Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use familiar and new punctuation correctly. • Say aloud what they are going to write about. • Compose a sentence orally before writing it. 	The painted jackal	<p>WALT:</p> <ul style="list-style-type: none"> • Sequence • Write a recount • Write a sentence
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	The rupee tree.	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Use time connectives • Write a sentence (Challenge lesson).
Week 6	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write about real events • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	<p>Non-fiction focus (Fact-files)</p> <ul style="list-style-type: none"> • Where is India? • What food do people eat in India • What traditional dress do they wear? 	<p>WALT:</p> <ul style="list-style-type: none"> • Use non-fiction texts (Headings/sub-headings, labels, photos). • Find facts <p>(two week period to research, using a range of different resources and create their own non-fiction page on India).</p>
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Write for different purposes. 	<p>Non-fiction focus (Fact-files) Facts on India</p> <ul style="list-style-type: none"> • Where is India? • What food do people eat in India • What traditional dress do they wear? 	<p>WALT:</p> <ul style="list-style-type: none"> • Use non-fiction texts • Find facts • Write a non-fiction report

Spring 2. Title of theme:

MK

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly</p> <p>Pupils should be taught to say aloud what they are going to write about.</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it. • Proof-read to check for errors in spelling, grammar, and punctuation • Begin to punctuate sentences (Question marks) 	Fairtrade	<p>WALT:</p> <ul style="list-style-type: none"> • Ask questions • Find facts • Write a sentence
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write • Use joining words • Begin to punctuate sentences • Sequence sentences to form short narratives 	The shopping basket	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Sequence/Write labels • Edit • Write a sentence
Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Form short narratives • Compose sentences orally before writing • Leave spaces between words • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. 	The town mouse and country mouse	<p>WALT:</p> <ul style="list-style-type: none"> • Sequence • Write a story opening • Use instructions • Write instructions

Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use familiar and new punctuation correctly. • Say aloud what they are going to write about. • Compose a sentence orally before writing it. 	<p>Chicks</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Order • Use time connectives • Ask questions
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	<p>Brochure for MK (Non-fiction) (Use purple mash)</p> <p>Create a brochure for Milton Keynes</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Find facts • Write facts
Week 6	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write for different purposes • Perform and recite poetry 	<p>Poetry Focus</p> <p>Create a poem to include your favourite things about MK</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Rhyme • Recite • Perform
Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Write for different purposes. 	<p>Anthony Browne (Narrative) (Different stories by the same author).</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Write a sentence • Write a story opening

Summer 1. Title of theme:

Environment

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly</p> <p>Pupils should be taught to say aloud what they are going to write about.</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it. • Proof-read to check for errors in spelling, grammar, and punctuation • Leave spaces between words • <i>join words and joining clauses using 'and'</i> • begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	Dinosaurs and all that rubbish	<p>WALT:</p> <ul style="list-style-type: none"> • Use a joining word • Edit • Use prefixes • Write a sentence
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write • Sequence sentences to form short narratives • become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics • recognising and joining in with predictable phrases 	George and the Dragon	<p>WALT:</p> <ul style="list-style-type: none"> • Re-tell a story • Write a story opening

Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: • listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently 	Dinosaurs (Non-fiction)	<p>WALT:</p> <ul style="list-style-type: none"> • Use non-fiction texts • Find facts • Write a non-fiction report • Write a sentence (Challenge lesson)
Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use familiar and new punctuation correctly. • Say aloud what they are going to write about. • Compose a sentence orally before writing it. 	Fossils (Non-fiction)	<p>WALT:</p> <ul style="list-style-type: none"> • Find facts • Write a non-fiction report
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write for different purposes • Use joining words • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • <i>join words and joining clauses using 'and'</i> 	Healthy eating (To be taught during Healthy Schools Week). Check dates and weeks.	<p>WALT:</p> <ul style="list-style-type: none"> • Edit • Write instructions • Use joining words • Write a sentence
Week 6	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. 	Growing things	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Use time connectives • Write a sentence (using time connectives).

Week 7	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Write for different purposes. 	<p>Poetry Focus (Selection of poems, inc Michael Rosen)</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Rhyme • Write a poem • Recite
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Summer 2. Title of theme:

Fairgrounds

	Curriculum coverage	Text/Stimulus	Learning Intentions
Week 1	<p>Pupils should be taught to use familiar and new punctuation correctly</p> <p>Pupils should be taught to say aloud what they are going to write about.</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it. • Proof-read to check for errors in spelling, grammar, and punctuation • Leave spaces between words • <i>join words and joining clauses using 'and'</i> • begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. 	<p>Despicable Me 'Super silly Fun Land'.</p> <p>https://www.youtube.com/watch?v=89gr6dDIITE</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Ask questions • Write a character description
Week 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write • Sequence sentences to form short narratives • become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics • recognising and joining in with predictable phrases 	<p>Fairgrounds 'The Lucky Dip'.</p> <p>https://www.youtube.com/watch?v=KowDFTsW78U</p>	<p>WALT:</p> <ul style="list-style-type: none"> • Edit • Use joining words • Use time connectives • Write a sentence

Week 3	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letters and a full stop, question mark or exclamation mark • Re-read what they have written to check that it makes sense. • Write for different purposes 	Sun Safety	<p>WALT:</p> <ul style="list-style-type: none"> • Predict • Find facts • Write instructions • Write a sentence
Week 4	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • develop pleasure in reading, motivation to read, vocabulary and understanding by: • listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • be encouraged to link what they read or hear to their own experiences • Write for different purposes. 	Fairground Poetry	<p>WALT:</p> <ul style="list-style-type: none"> • Use rhyme • Write in verse • Use suffixes (ensure past tense words are used in poem).
Week 5	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • develop pleasure in reading, motivation to read, vocabulary and understanding by: • listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • be encouraged to link what they read or hear to their own experiences • Write for different purposes. 	Fairground Poetry	<p>WALT:</p> <ul style="list-style-type: none"> • Recite • Perform

Week 6	Pupils should be taught to:	Waddesdon/ or another school trip	WALT: <ul style="list-style-type: none"> • Recount • Use suffixes (past tense) • Write a sentence
Week 7	Pupils should be taught to: <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Write for different purposes. 	The Enormous Crocodile	WALT: <ul style="list-style-type: none"> • Predict • Write a character description • Write a sentence

