

Characteristics Books — shared weekly in KS1 (see EY plans for their books)

Autumn 1

WK1 Understanding feelings & emotions	The Colour mentur
WK2 Positive connections and reassurance	mvisible
Set 1 We are all unique and special. We belong	MIXED SEMIXED Apper Chang Apper Chang
Set 2 Respect - Cultural understanding Being unique	SPEND HORSEST BLUE PROUDEST BLUE PROUDEST BLUE
Set 3 Celebrating differences	What Happened to YOU?
Set 4 Our families	Heather Has Two Mummies Land Reverse Land Re

Autumn 1 continued...

Set 1 Significant individuals	Constitution of the Consti
Set 2 Bravery Perseverance Understanding Resilience	L TON SOURRELS WHO COULD WHO COULD
Set 3 Seasonal Growth	LEAF THIEF ACTUMN TRIE
Set 4 Environment	SPEAK UP! UP! Rocket Rules! Interior Bild

Autumn 2



<u>Diwali</u>



Characteristics Books

Spring 1

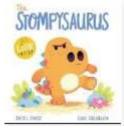
Set 1 Books with minority ethnic I₩ME! main characters Set 2 Books that represent physical disabilities Set 3 Can Bears Ski? Rayment American Polly Districts Freddie and Books that represent visual the Fairy impairment and hearing loss Set 4 Pa66 Books that represent neurodiversity and speech Pablo > disorders/celebrating at the Zoo differences.

Characteristics Books

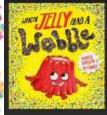
Spring 2

Set 1

Books exploring feelings and emotions, recognising them in ourselves and others







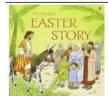
Set 2

Celebrating creativity, selfexpression, and the magic of learning



Set 3

Books that cover the Christian Easter Story in a child friendly way









Set 4

Books covering St George's Day and the history of the Saint

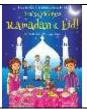




Additional Religious texts: Eid







Characteristics Books

<u>Summer</u>

Set 1

Resilience, emotions, and overcoming challenges.



Set 2

Exploring big feelings, friendship, and finding confidence.

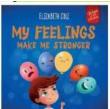




Set 3

Diversity, Inclusion and reflecting on feelings and behaviour.









Set 4

Explores themes of change, resilience, and finding your place. From adapting to new teachers and families to following big dreams.



